



KS4 Long Term Plan

Subject: MFL

Exam Board: Edexcel

Assessment: Writing 25%, Speaking 25%, Listening 25%, Reading 25%

STATEMENT OF INTENT

Learning a foreign language is a liberation from insularity and provides an opening to other cultures, allowing students to become citizens of the world, thus equipping them to study and work in other countries. Our aim is to create engaged, inquisitive and confident linguists that can communicate effectively in real-life situations but also have a solid foundation of grammar that will open the door to studying languages at KS5. GCSE language learning will be cumulative and progressive in content and language, interleaving and building on the foundation of core grammar and vocabulary skills and processes learnt in KS3, increasing the level of linguistic and cognitive demand. Encouraging our students to identify with languages and valuing different styles of communication will help them develop a mindset that prizes academic progress too. Studies have shown that pupils who think themselves as good at languages outperform their peers not only in MFL, but also in other subjects.

IMPLEMENTATION

MFL teaching and learning at St Paul's enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and enjoy great literature and film in the original language. We highly encourage the study of Community Languages at GCSE level, including Polish, Portuguese, Italian, Greek, Russian, Arabic and Mandarin. The content, contexts and purposes of the course will provide an appropriate foundation for A Level study and a suitable preparation for higher education or employment.

Context and purposes

- GCSE specifications will require students to understand and use language across a range of contexts, appropriate to their age, interests and maturity levels. This also links to our school's PHSE/ RSHE programme, particularly with regards to the topics of careers and healthy living
- students will be expected to understand different types of spoken language, including recorded input from one or more speakers in public and social settings and recorded material from authentic sources and the media, appropriate to this level
- students will be expected to understand different types of written language, including relevant personal communication, public information, factual and literary texts, appropriate to this level
- language contexts will be organised in a specified number of broad themes, addressing relevant matters relating to:
 - identity and culture
 - local, national, international and global areas of interest
 - current and future study and employment
- the aforementioned topics link to other subjects, including geography and history (cultural lessons), health and social (healthy living), drama (role-plays on a variety of topics), media studies (film study), and English language (grammar)

SOWs from September

Year	Language	Textbook	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	French	Studio GCSE	Module 4		Module 5		Module 6 + film study (Les Choristes)	
	Spanish	VIVA GCSE	Module 4		Module 5		Module 6 + film study (Valentín)	
11	French	Studio GCSE	Module 7	Finish Module 7, then finish module 6	Module 8	Recap all Modules	Exam practice	
	Spanish	VIVA GCSE	Module 7	Finish Module 7, then finish module 6	Module 8	Recap all Modules	Exam practice	

Assessments from September

Year	Language	Textbook	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	French	Studio GCSE	R M4	L+Wr (80-90w) M4	R+Wr (80-90w) M5	L M5	Y10 exams	<i>Project-based assessment (film review)</i>
	Spanish	VIVA GCSE	R M4	L+Wr (80-90w) M4	R+Wr (80-90w) M5	L M5	Y10 exams	<i>Project-based assessment (film review)</i>
11	French	Studio GCSE	Mocks	R+L+Wr (80-90w) M7	PPE	End of Course	GCSE speakings	
	Spanish	VIVA GCSE	Mocks	R+L+Wr (80-90w) M7	PPE	End of Course	GCSE speakings	

	Autumn 1		Autumn 2		Spring 1	
Yr. 10	<p>Topics</p> <p><i>Module: Identity and culture</i></p> <p>Week 1: Free time Introducing topic</p> <p>Week 2: Family. -Do you get on well with your family?</p> <p>Week 3: Talking about what you usually do</p> <p>-what do you normally do with</p> <p>Week 4: Talking about TV programmes and films</p> <p>-What do you normally watch on TV?</p> <p>Week 5: Talking about TV programmes and films</p> <p>-what did you used to watch on TV when you were younger?</p> <p>Week 6: Assessment Writing and Listening</p> <p>Week 7: Revision week</p>	<p>Skills</p> <p>Listening and Writing skills – exam prep – all topics.</p> <p>Writing: Short paragraphs on topic.</p> <p>Listening: Past papers Authentic materials/ websites.</p> <p>Grammar: Translation from TL into English from authentic texts.</p>	<p>Topics</p> <p><i>Module: Identity and culture</i></p> <p>Week 1: Talking about sports</p> <ul style="list-style-type: none"> - Do your family do any sports? <p>Week 2: Talking about what's trending</p> <ul style="list-style-type: none"> - What do you think about social media? <p>Week 3: Talking about what's trending</p> <ul style="list-style-type: none"> - What social media do you use? <p>Week 4/5: Discussing different types of entertainment</p> <ul style="list-style-type: none"> - What's your favourite activity? <p>Week 6: Assessment Speaking and Reading</p> <p>Week 7: Talking about who inspires you.</p> <ul style="list-style-type: none"> - Who is your role model? 	<p>Skills</p> <p>Listening and Reading skills – exam prep: job adverts, applications and interviews, unemployment.</p> <p>Listening: Past papers Authentic materials/ websites.</p> <p>Writing: Short paragraphs on topic.</p> <p>Grammar: future simple, possessive pronouns, articles.</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts.</p>	<p>Topics</p> <p>Week 1: Local area -What country do you come from?</p> <p>Week 2: Local area Where did you live when you were younger?</p> <p>Week 3: Local area Describe your neighbourhood</p> <p>Week 4: Shopping Do you often go shopping?</p> <p>Week 5: Shopping Do you do shopping online?</p> <p>Week 6: Assessment</p> <p>Week 7: where is...?</p>	<p>Skills</p> <p>Listening and Reading skills – exam prep, all topics.</p> <p>Grammar: Direct and indirect pronouns and adjectival agreements in past tense</p> <p>Speaking skills: Spontaneous speaking + speaking frame</p> <p>Listening: Past papers Authentic materials/ websites.</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts</p>

	Spring 2		Summer 1		Summer 2	
Yr. 10	<p>Topics</p> <p>Week 1: Home What kind of house do you live in?</p> <p>Week 2: Home What is your bedroom like?</p> <p>Week 3: Home What do you do to help at home?</p> <p>Week 4: Weather What is the weather like where you live?</p> <p>Week 5: Travel and tourism Where do you travel to?</p> <p>Week 6: Assessment week</p>	<p>Skills</p> <p>Listening and Reading skills – exam prep, all topics</p> <p>Grammar: 3rd person in present/past tense. Comparatives/superlatives</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts</p>	<p>Topics</p> <p>Week 1: Travel and tourism How do you book accommodation?</p> <p>Week 2: Holidays What do you like to do when on holiday?</p> <p>Week 3: Holidays Where did you go last summer?</p> <p>Week 4: Holidays Did you have any problems?</p> <p>Week 5: Holidays How was the weather? Do you prefer to holiday abroad or stay in the UK?</p> <p>Week 6: Assessment</p>	<p>Skills</p> <p>Listening and Reading skills – exam prep, all topics.</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts</p>	<p>Topic</p> <p>Week 1: Revision On daily life and cultural life</p> <p>Week 2: Revision On daily life and cultural life</p> <p>Week 3: Revision Town, region and country</p> <p>Week 4: Revision Town, region and country</p> <p>Week 5: Revision Holiday/ travel and tourism.</p> <p>Week 6: Revision Holiday/ travel and tourism.</p> <p>Week 7: Assessment</p>	<p>Skills</p> <p>Listening and Reading skills - exam prep, all topics.</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts</p>
Assessments		<p>Assessment:</p> <p>AQA Writing assessment</p> <p>Translation</p> <p>See SoW for detail</p>		<p>Assessments:</p> <p>Edexcel Listening assessment</p> <p>Edexcel Reading assessment</p> <p>AQA Speaking assessment</p> <p>Translation</p> <p>See SoW for detail</p>		<p>Assessments:</p> <p>AQA Speaking assessment (role play + conversation)</p> <p>Translation</p> <p>See SoW for detail</p>

	Autumn 1		Autumn 2		Spring 1	
Yr. 11	<p>Topics</p> <p>International & global dimension - Environment</p> <p>Week 1: what do you think of music / sport events? Why are they important?</p> <p>Week 2: Do you prefer music or sports events? Describe a recent event you have enjoyed.</p> <p>Week 3: What is the biggest environmental problem?</p> <p>Week 4: What should we do to protect the environment?</p> <p>Week 5: What do you think of international aid?</p> <p>Week 6: Assessment week</p> <p>Week 7: Assessment week and feedback</p> <p>Week 8: Revision week</p>	<p>Skills</p> <p>Speaking – Preparation, spontaneous talk.</p> <p>Listening and Reading skills – exam prep, all topics.</p> <p>Authentic materials – This is Language</p> <p>Grammar: high level language - sentence starters, connectives. Revision: subject pronouns, articles, tenses modal verbs, conditional, ‘after having...’ ‘Before ...ing..’, subjunctive, comparatives/superlatives</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts.</p>	<p>Topics</p> <p>Future/work</p> <p>Week 1: Language beyond the classroom – do you like studying languages? Do you think it’s important for work?</p> <p>Week 2: Would you like to work for a charity? Why should we help others?</p> <p>Week 3: What would you like to do after school? What would you like to study?</p> <p>Week 4: What job would you like to do?</p> <p>Week 5: What did you do for work experience?</p> <p>Week 6: Assessment week</p> <p>Week 7: Assessment week</p> <p>Week 8: Revision week</p>	<p>Skills</p> <p>Speaking –Preparation, spontaneous talk.</p> <p>Listening and Reading skills – exam prep, all topics.</p> <p>Authentic materials – This is Language</p> <p>Grammar: complex structures - modal verbs, conditional, ‘after having...’ ‘Before ...ing..’, subjunctive, comparatives/superlatives</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts</p>	<p>Topics</p>	<p>Skills</p> <p>Speaking – Preparation, spontaneous talk.</p> <p>Listening and Reading skills – exam prep, specific question type revision.</p> <p>Authentic materials – This is Language</p> <p>Further skills: Learning + memorisation techniques</p> <p>Translation from TL into English from authentic texts</p>

Assessments		<u>Autumn 1:</u> Reading Listening Writing Translation See SoW for detail.		<u>Autumn 2:</u> Mocks: Listening Reading Writing Speaking See SoW for detail.		<u>Spring 1:</u> Writing Translation PPE speaking exams See SoW for detail.
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	Spring 2		Summer 1		Summer 2	
Yr. 11	Topics Revision or Intervention Week 1: Sports Week 2: Free time & social media Week 3: Holidays Week 4: School Week 5: Environment Week 6: Local area Week 7: My home	Skills Listening and Reading skills – exam prep, specific question type revision. Further skills: Learning + memorisation techniques Translation from TL into English from authentic texts	Topics Skill revision – going through 4 skills.	Skills Listening and Reading skills – exam prep, specific question type revision. Further skills: Learning + memorisation techniques	Exam season	Starts Mid May

Assessments	PPE exams: Listening Reading Writing See SoW for detail.		Exams		
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