



KS3 Long Term Plan 2020-2021

Subject: MFL

SOWs from September 2020

Year	Language	Textbook	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	French	Studio 1	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Ratatouille)
	Spanish	Viva 1	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Tadeo Jones 1)
8	French	Studio 2	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Le petit Nicolas)
	Spanish	Viva 2	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Tadeo Jones 2)
9	French SET 1	Studio GCSE red	Module 1		Module 2		Module 3 + film study (Asterix & Obelix Mission Cléopatre)	
	French SET 2	Studio GCSE green	Module 1		Module 2		Module 3 + film study (Asterix & Obelix Mission Cléopatre)	
	French SET 3	Studio 3 rouge	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Asterix & Obelix Mission Cléopatre)
	Spanish SET 1	VIVA GCSE red/ green	Module 1		Module 2		Module 3 + film study (Zipi y Zape 1)	
	Spanish SET 2	VIVA GCSE green	Module 1		Module 2		Module 3 + film study (Zipi y Zape 1)	

Assessments from September 2020

Year	Language	Textbook	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	French	Studio 1	R+W'r M1	L+W'r M2	R+W'r M3	L+W'r M4	R+W'r M5	Project-based assessment (film review)
	Spanish	Viva 1	R+W'r M1	L+W'r M2	R+W'r M3	L+W'r M4	R+W'r M5	Project-based assessment (film review)
8	French	Studio 2	R+W'r M1	L+W'r M2	R+W'r M3	L+W'r M4	R+W'r M5	Project-based assessment (film review)
	Spanish	Viva 2	R+W'r M1	L+W'r M2	R+W'r M3	L+W'r M4	R+W'r M5	Project-based assessment (film review)
9	French SET 1	Studio GCSE red	R+W'r (40-50w) M1	L+W'r (80-90w) M1	R+W'r (40-50w) M2	L+W'r (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	
	French SET 2	Studio GCSE green	R+W'r (40-50w) M1	L+W'r (80-90w) M1	R+W'r (40-50w) M2	L+W'r (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	
	French SET 3	Studio 3 rouge	R+W'r (20-30w) M1	L+W'r (20-30w) M1	R+W'r (40-50w) M2	L+W'r (40-50w) M2	R+W'r (80-90w) M3	Project-based assessment (film review)
	Spanish SET 1	VIVA GCSE red/ green	R+W'r (40-50w) M1	L+W'r (80-90w) M1	R+W'r (40-50w) M2	L+W'r (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	
	Spanish SET 2	VIVA GCSE green	R+W'r (40-50w) M1	L+W'r (80-90w) M1	R+W'r (40-50w) M2	L+W'r (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	

	Autumn 1		Autumn 2		Spring 1	
Yr. 7	Topics Identity and Culture I'm learning.... Week 1 / 2 – Classroom rules / routines, name, age, numbers. How are you? Week 3 – routines/ birthday Week 4 – routines /nouns masc / fem Week 5 – routines/colours Week 6 – opinions Week 7 – Revision and speaking assessment Week 8 – Feedback	Skills Writing – spellings for Spelling Bee, translation English to TL. Reading – translation TL to English, underline nouns, adjectives, fill gaps Listening skills Authentic material – Teachitlanguages Speaking skills Grammar -Masc / fem nouns -Adjectival agreements -I / he / she	Topics Identity and Culture I'm learning.... Week 1 – Adjectives - personality Week 2 – what are you like? Week 3 – what do you look like? Week 4 – family Week 5 – family descriptions Week 6 – Revision and reading assessment Week 7- Feedback	Skills Writing – spellings for Spelling Bee, translation English to TL. Reading – translation TL to English, underline nouns, adjectives, connectives, fill gaps Listening skills Authentic material – Teachitlanguages Grammar -Masc / fem nouns -Adjectival agreements -I / he / she	Topics Identity and Culture Daily routine Week 1 Morning routine. Week 2 Daily routine part 2. Week 3 Time Week 4 Afternoon routine Week 5 Revision and Writing assessment (storyboard) Week 6 – Listening assessment Week 7 - Feedback	Skills Writing – spellings for Spelling Bee,, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, connectives, fill gaps Listening skills Authentic material – Teachitlanguages Grammar -Masc / fem nouns -Adjectival agreements -I / he / she Verbs – present tense. Time Connectives Adverbs
Assessments	Speaking 4-1		Reading 4-1		Writing / Listening 4-1	
	Spring 2		Summer 1		Summer 2	
Yr. 7	Topics School Week 1 - Subjects Week 2 - Timetable Week 3 - Teachers and uniform Week 4 - Facilities Week 5 - Revision and writing assessment Week 6 - Feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material –	Topics Identity and Culture At the café Week 1- I would like to eat / drink Week 2 - Restaurant vocab eg table for 2 etc Week 3 - Problems in the restaurant- Week 4 - Opinions and reasons and past tense Week 5 – Revision and speaking assessment Week 6 - Feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material Teachitlanguages	Topics Local area, holiday and travel An invitation Week 1 - Would you like to go to...? Places in town/activities. Week 2 - Excuses Week 3 - Timephrases Week 4 - Opinions Week 5 - Dialogues Week 6 - Revision and translation assessment Week 7 – Feedback SPANGLOVISION	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – Teachitlanguages

		Teachitlanguages Grammar -Masc / fem nouns -Adjectival agreements -I / he / she Verbs – present tense. Past tense Connectives Adverbs		Speaking skills Grammar -Masc / fem nouns -Adjectival agreements -I / he / she Verbs – present tense. Past tense Connectives Adverbs		Speaking skills Grammar -Masc / fem nouns -Adjectival agreements -I / he / she Verbs – present tense. Past tense Connectives Adverbs
Assessments	Writing and Year 7 exams (reading and listening) 4-1		Speaking assessment 4-1		Translation assessment 4-1	

	Autumn 1		Autumn 2		Spring 1	
Yr. 8	Topics Local area, holiday and travel Holidays Week 1 / 2 Countries, past tense, compass points Week 3- what did you do? Week 4 – who did you go with and how did you get there? Week 5 – Weather and problems Week 6 – what are you going to do next year? future tense Week 7 – Revision and writing assessment Week 8 - Feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – Teachitlanguages Grammar Tenses – present, past, future. -Masc / fem. -Irreg. verbs	Topics Identity and culture Fashion Week 1 – What do you wear to school? Week 2 – What do you wear? Masc/fem +colours Week 3 – materials/fabrics and patterns Week 4 – opinions on clothes Week 5 – weather and clothes Week 6 – opinions on school uniform Week 7 – Revision and speaking assessment Week 8 - Feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills - Teachitlanguages Speaking skills Grammar Tenses – present, past, future. -Masc / fem. -Irreg. verbs	Topics Identity and culture Health / At the doctors Week 1 – Parts of the body / At the doctor's Week 2 – types of food Week 3 – opinions – healthy/unhealthy and why Week 4 - opinions – healthy/unhealthy and why Week 5 – what should you do to stay fit? Week 6 – Revision and listening assessment om topic. Week 7 - Feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – Teachitlanguages Grammar Tenses – present, imperfect, future. -Masc / fem. -Irreg. verbs
Assessments	Writing assessment		Speaking assessment		Listening assessment	

	5-1		- Fashion 5-1		and year 8 exams (reading and listening) 5-1	
	Spring 2		Summer 1		Summer 2	
Yr. 8	Topics Local area, holiday and travel Town Week 1 – Where do you live? – revise houses, town/country/north/south etc plus Places in town. Week 2 – what do you think of your town? Week 3 - What can you do in your town? Week 4 – where did you live when you were younger? Week 5 – Where will you live when you are older? Week 6 – Revision and speaking assessment Week 7 - Feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – Teachitlanguages Speaking skills Grammar Tenses – present, past, imperfect, future. -Masc / fem. -Irreg. verbs -Adverbs - lots of etc	Topics Local area, holiday and travel Idiot abroad Week 1 – Introduce shops Week 2 – Directions Week 3 – Prepositions Week 4 – I would like to buy – introduce items Week 5 – Shops / what you can buy there Week 6 – Idiot scenarios Week 7 – Revision and writing assessment Week 8 - Feedback	Skills	Topics Identity and culture Hobbies/Sport Week 1 – Introduce sport – faire/jouer Week 2 – Favourite sport and why Week 3 – What did you do last weekend? Week 4 – What are you going to do next weekend? Week 5 – What is your favourite hobby and why? Week 6 – Revision and listening and reading assessments Week 7 - Feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – Teachitlanguages Reading and Listening practise exam questions
Assessments	Speaking assessment – town 5-1		Writing assessment – Town 5-1		Reading and listening assessments 5-1	

	Autumn 1		Autumn 2		Spring 1	
Yr. 9	Topics Identity and Culture Week 1 Expectations / Talking about socialising and family. Week 2 Describing people Week 3-4 Talking about social networks Week 5 Making arrangements Week 6 Assessments Week 7 Talking about reading preferences Week 8 Assessment feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – This is Language. Writing skills Grammar – verbs in past and imperfect, conditional, range of adjectives, reflexive verbs	Topics Identity and Culture Week 1-2 Describing people Week 3-4 Talking about friends and family Week 5 What makes a good friend Week 6 Formal Assessments / Reports Week 7 What you were like when you were younger Week 8 Assessment feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – This is Language Grammar – verbs to have and to be - all subjects of the verb. Present, imperfect, future tenses. Variety of opinions, various ways to express the future	Topics Identity and Culture Week 1 Talking about free time Week 2 Talking about TV programmes and films Week 3-4 Talking about what you usually do Week 5-6 Talking about sports Week 7-8 End of topic assessments and feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – This is Language Grammar Jouer au, faire du, using depuis + present tense, sortir and voir, relative pronouns, comparative, superlative
Assessments	Listening assessment Writing topic (new spec)		Speaking assessment (new spec) Topic based reading assessment		New spec listening Speaking presentation	
	Spring 2		Summer 1		Summer 2	
Yr. 9	Topics Identity and culture Week 1-2 Talking	Skills Writing – spellings, translation English to	Topics Identity and culture Week 1 Describing mealtimes	Skills Writing – spellings, translation English to	Topics Identity and culture Week 1-2 Ordering in	Skills Writing – spellings, translation English to

	<p>about what's trending</p> <p>Week 3-4 Discussing different types of entertainment</p> <p>Week 5-6 Formal Assessments / Reports</p> <p>Week 7-8 Talking about who inspires you</p>	<p>TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – This is Language</p> <p>Grammar Conjugating verbs, relative pronouns, combining tenses, direct object pronouns</p>	<p>Week 2 Talking about illness and injuries</p> <p>Week 3-4 Talking about typical foods</p> <p>Week 5-6 Comparing different festivals</p> <p>Week 7 Describing a special day</p> <p>Week 8 End of topic assessments</p>	<p>TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – This is Language</p> <p>Grammar</p>	<p>a restaurant</p> <p>Week 3-4 Talking about a music festival</p> <p>Week 5-6 Year 9 Exams</p> <p>Week 7-8 Revision / Speaking assessment</p> <p>Film Study (1 hour per week)</p> <p>Week 1–2 What do you think the film is about? Describe the characters Week 3-4 Film synopsis and analysis Week 5-6 Predict the ending. Re-order key events</p>	<p>TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – This is Language</p> <p>Grammar</p>
Assessments	New Spec Foundation reading and writing assessment		New spec Listening and Speaking assessment		New Spec Edexcel Writing and Listening Higher paper	