



## Results

27th February 2019

### St Paul's Catholic College

Your results show how your answers compare to the 8 Gatsby Benchmarks. They can help you to identify strengths and areas for improvement.

#### Benchmark 1

A stable careers programme

94%

Your school has met 94% of the 17 assessment areas in benchmark 1

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

#### Your whole-school careers programme:

#### Achieved?

Is written down



Is approved by the board of governors



Has the explicit backing of senior leadership



Has resources allocated to it



Has systematic monitoring in place




Has both strategic and operational elements



Is published on your school's website



Is on the school's website with information aimed specifically at:

Your whole-school careers programme:	Achieved?
Students	✓
Teachers	✓
Employers	✓
Parents/Carers	✓
Is evaluated for effectiveness at least every 3 years	✓
Is evaluated using systematic feedback from:	
Students	✓
Teachers	✓
Employers	✓
Parents/Carers	×
Has an identified lead individual with strategic responsibility for overseeing the programme	✓
<hr/>	
A guide to delivering on Benchmark 1	
Download a guide to understanding this benchmark and developing your careers activities.	
<a href="#">Download guide to Benchmark 1 [PDF]</a>	
<a href="#">Download SEND guide to Benchmark 1 [PDF]</a>	
<a href="#">Find an activity provider</a>	
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Your previous score Jan 2019	<b>94%</b>
	
Percentage of schools nationally meeting this benchmark	

2017

4/0

**Benchmark 2**

Learning from career &amp; labour market information

**100%**

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

**Your school:****Achieved?**

Ensures the majority of students have used up-to-date career &amp; labour market information to help inform study/career decisions.



Encourages parents and carers to use career path and labour market information to aid the support given to their children.

**A guide to delivering on Benchmark 2**

Download a guide to understanding this benchmark and developing your careers activities.

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Your previous score

Jan 2019

**100%**Percentage of schools nationally meeting this benchmark  
2017**30%****90%**

### Benchmark 3

#### Addressing the needs of each pupil

Your school has met 90% of the 7 assessment areas in benchmark 3

Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.

Your school:	Achieved?
Provides a careers programme that:	
Raises aspirations of all students	✓
Challenges stereotypical thinking (In terms of gender etc)	✓
Keeps systematic records on each pupils' experiences of career and enterprise activity	✓
Enables pupils to access accurate record about their careers and enterprise experiences	×
Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school	✓
Shares above mentioned data with the local authority	✓
Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.	✓

#### A guide to delivering on Benchmark 3

Download a guide to understanding this benchmark and developing your careers activities.

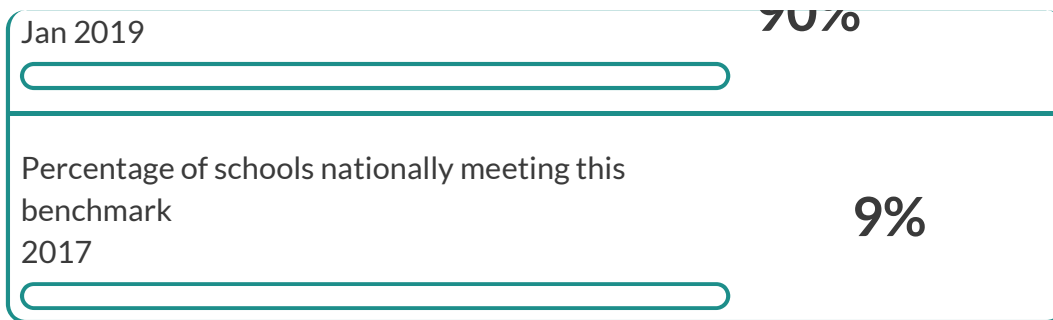
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**Benchmark 4**  
Linking curriculum learning to careers

Your school has met 100% of the 4 assessment areas in benchmark 4

**100%**

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Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

Your school:	Achieved?
All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:	
English lessons	✓
Maths lessons	✓
Science lessons	✓
PSHE lessons	✓

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A guide to delivering on Benchmark 4

Download a guide to understanding this benchmark and developing your careers activities.

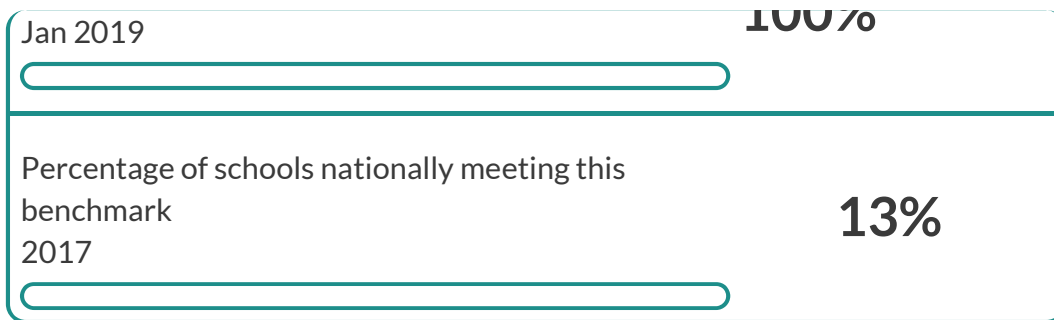
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**Benchmark 5**  
Encounters with employers & employees

Your school has met 50% of the 1 assessment area in benchmark 5

**50%**

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All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

<b>All/the overwhelming majority of pupils:</b>	<b>Achieved?</b>
Have at least one meaningful encounter with an employer every year they are at your school	<b>In progress</b>

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A guide to delivering on Benchmark 5

Download a guide to understanding this benchmark and developing your careers activities.

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Your previous score  
Jan 2019


**50%**



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Percentage of schools nationally meeting this benchmark 2017

**37%**





## Benchmark 6

### Experiences of workplaces

Your school has met 100% of the 2 assessment areas in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:	Achieved?
Have had a meaningful experience of a workplace by the end of year 11	✓
Have obtained a meaningful experience of a workplace during years 12 and 13	✓

### A guide to delivering on Benchmark 6

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Your previous score  
Jan 2019



**87%**

Percentage of schools nationally meeting this benchmark  
2017



**39%**

## Benchmark 7

### Encounters with further and higher education

Your school has met 79% of the 6 assessment areas in benchmark 7

**79%**

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

<b>By the time they leave school all/the overwhelming majority of pupils:</b>	<b>Achieved?</b>
Have had meaningful encounters with sixth form colleges	✓
Have been provided with information about the full range of apprenticeships, including higher level apprenticeship	✓
Have had meaningful encounters with general further education colleges	<b>In progress</b>
Have had meaningful encounters with independent training providers	<b>In progress</b>
Have had meaningful encounters with universities	✓
Have had at least two meaningful visits to universities to meet staff and students	<b>In progress</b>

### A guide to delivering on Benchmark 7

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Jan 2019

**79%**

Percentage of schools nationally meeting this benchmark  
2017

**8%**

**Benchmark 8**

**87%**



## Personal guidance

Your school has met 87% of the 2 assessment areas in benchmark 8

Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

All/the overwhelming majority of pupils:	Achieved?
Have had an interview with a professional and impartial careers adviser by the end of year 11	✓
Have had at least two interviews with a professional careers adviser by the end of year 13	In progress

## A guide to delivering on Benchmark 8

Download a guide to understanding this benchmark and developing your careers activities.

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Jan 2019

**87%**



Percentage of schools nationally meeting this benchmark  
2017

**46%**



THE CAREERS &  
ENTERPRISE  
COMPANY

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**FAQ's**