

## Year 9 Work for School Closure

*This work is planned for students to complete from the 1<sup>st</sup> June for the summer term.*

Prayer Link for the Week: <http://www.st-pauls.surrey.sch.uk/information/news/spiritual-life-of-the-school-continues>

Maths	Every Monday by 9am your child will receive an email from their class teacher which will include a table like below as well as any other necessary attachments. Please see table for more information.			
	<b>Topic: This will change weekly</b>			
	Day	Type of Activity	Task	Completed?
	<b>Monday</b>	Watch videos	Your child will be given a selection of MathsWatch videos to watch	
	<b>Tuesday</b>	Get creative!	They will be instructed to create something based on the videos they watched and will need to email a picture of this to their class teacher	
	<b>Wednesday</b>	Sent recorded PPT lesson from a teacher	Watch and listen to the Powerpoint sent to them and complete any questions	
	<b>Thursday</b>	MathsWatch task	There will be a longer MathsWatch task set on the above topics for them to complete over two days.	
<b>Friday</b>	Continue MathsWatch task			
Year 9 Teachers are:				

Mrs Mulcahy: [Rmulcahy@st-pauls.surrey.sch.uk](mailto:Rmulcahy@st-pauls.surrey.sch.uk)  
Miss Evans: [GEvans@st-pauls.surrey.sch.uk](mailto:GEvans@st-pauls.surrey.sch.uk)  
Miss Licudi: [ALicudi@st-pauls.surrey.sch.uk](mailto:ALicudi@st-pauls.surrey.sch.uk)  
Miss Pring: [HPring@st-pauls.surrey.sch.uk](mailto:HPring@st-pauls.surrey.sch.uk)  
Mr Strong: [Tstrong@st-pauls.surrey.sch.uk](mailto:Tstrong@st-pauls.surrey.sch.uk)  
Miss Carson: [ECarson@st-pauls.surrey.sch.uk](mailto:ECarson@st-pauls.surrey.sch.uk)  
Mrs Morgan: [RMorgan@st-pauls.surrey.sch.uk](mailto:RMorgan@st-pauls.surrey.sch.uk)  
Mrs Gilmore: [SGilmore@st-pauls.surrey.sch.uk](mailto:SGilmore@st-pauls.surrey.sch.uk)  
Miss Shaji: [SShaji@st-pauls.surrey.sch.uk](mailto:SShaji@st-pauls.surrey.sch.uk)

English

**Summer Term Week's 1-3**

- **Students will be studying Language Paper 1: Creative Reading.**
- The work will consist of daily GCSE POD videos to be watched.
- **Notes should be taken from the PODs and questions will be set to support the learning and understanding.**
- Students will also have a work booklet in which they can apply their learning and return to their teacher at the end of a week. This will support pupils application of the skills.
- The work will be set by their class teacher on a Monday. Students will answer questions and complete work through the week. Teachers will check effort levels and accuracy.
- Students can email their class teacher if they have any questions at all.

**Summer Term Week's 4-6**

- **Students will be studying Language Paper 1: Creative Writing.**
- The work will consist of daily GCSE POD videos to be watched.
- **Notes should be taken from the PODs and questions will be set to support the learning and understanding.**
- Students will also have a work booklet in which they can apply their learning and return to their teacher at the end of a week. This will support pupils application of the skills.
- The work will be set by their class teacher on a Monday. Students will answer questions and complete work through the week. Teachers will check effort levels and accuracy.
- Students can email their class teacher if they have any questions at all.

Mr Russell: [orussell@st-pauls.surrey.sch.uk](mailto:orussell@st-pauls.surrey.sch.uk)

	<p>Mrs Barron <a href="mailto:lbarron@st-pauls.surrey.sch.uk">lbarron@st-pauls.surrey.sch.uk</a> Miss Mitchell <a href="mailto:kmitchell@st-pauls.surrey.sch.uk">kmitchell@st-pauls.surrey.sch.uk</a> Miss Valley <a href="mailto:rvalley@st-pauls.surrey.sch.uk">rvalley@st-pauls.surrey.sch.uk</a> Miss Price <a href="mailto:rprice@st-pauls.surrey.sch.uk">rprice@st-pauls.surrey.sch.uk</a> Miss Coward <a href="mailto:lcoward@st-pauls.surrey.sch.uk">lcoward@st-pauls.surrey.sch.uk</a> Mr Hammond <a href="mailto:nhammond@st-pauls.surrey.sch.uk">nhammond@st-pauls.surrey.sch.uk</a> Miss Cook <a href="mailto:ccook@st-pauls.surrey.sch.uk">ccook@st-pauls.surrey.sch.uk</a> Miss Burdett <a href="mailto:ABurdett@st-pauls.surrey.sch.uk">ABurdett@st-pauls.surrey.sch.uk</a></p>
Science	<p>Students will be emailed a set of activities to work on at home; they can be printed or read off the screen and written out / typed up. The work will be on the following topics:</p> <p><b>Biology:</b> Continuing Ecology <b>Chemistry:</b> Using Resources <b>Physics:</b> Completing Particle Model of Matter then starting Atomic Structure and Radioactivity.</p> <p>In addition, year 9 will have access to our online programmes Educake, Seneca and GCSEpod which their teachers will also use to set work on.</p> <p><b>Work will be emailed out by the students' individual Science teachers on the day that they would normally have a lesson.</b></p> <p>If you are unsure what to do please email your child's teacher.</p> <p>Mrs Oakley – Head of Science: <a href="mailto:koakley@st-pauls.surrey.sch.uk">koakley@st-pauls.surrey.sch.uk</a> Mrs Whitehead – <a href="mailto:jwhitehead@st-pauls.surrey.sch.uk">jwhitehead@st-pauls.surrey.sch.uk</a> Miss Morgan – <a href="mailto:jmorgan@st-pauls.surrey.sch.uk">jmorgan@st-pauls.surrey.sch.uk</a> Mr Vandenburg – <a href="mailto:gvandenburg@st-pauls.surrey.sch.uk">gvandenburg@st-pauls.surrey.sch.uk</a> Mr Barker – <a href="mailto:obarker@st-pauls.surrey.sch.uk">obarker@st-pauls.surrey.sch.uk</a> Mrs Singh – <a href="mailto:psingh@st-pauls.surrey.sch.uk">psingh@st-pauls.surrey.sch.uk</a> Dr Day – <a href="mailto:rday@st-pauls.surrey.sch.uk">rday@st-pauls.surrey.sch.uk</a> Mrs Ivanovic – <a href="mailto:rlvanovic@st-pauls.surrey.sch.uk">rlvanovic@st-pauls.surrey.sch.uk</a> Miss Tilley – <a href="mailto:rtilley@st-pauls.surrey.sch.uk">rtilley@st-pauls.surrey.sch.uk</a> Miss Homewood – <a href="mailto:lhomewood@st-pauls.surrey.sch.uk">lhomewood@st-pauls.surrey.sch.uk</a></p>

<p>French or Spanish</p>	<ul style="list-style-type: none"> <li>• By Midday Monday each class will be emailed work to complete for that week. Work may be printed but can be completed without doing this. The work will have answers, where possible, to allow students to reflect on their learning and spend more time on areas they do not understand. Students will be sent vocab lists to support them with their work.</li> <li>• All students have been emailed a link to the e-book so that they can access it from home.</li> <li>• Students have been emailed a link to the SENECA website to join a class. Part of their weekly work may be set via an assignment on Seneca. There is no need to send evidence of Seneca work as we can see this from the website.</li> <li>• Some of the weekly work may be set via GCSEPOD. This will be clearly explained on the Monday email. There is no need to send evidence of GCSEPOD work as we can see this from the website.</li> <li>• Evidence of work (E.g. a photo of their work) needs to be emailed back by 3pm Friday the same week to the teacher listed below – this will not necessarily be their class teacher.</li> </ul> <p>Year 9 French – Miss Hernandez <a href="mailto:AHernandez@st-pauls.surrey.sch.uk">AHernandez@st-pauls.surrey.sch.uk</a>  Year 9 Spanish – Mrs Fashola: <a href="mailto:Elfashola@st-pauls.surrey.sch.uk">Elfashola@st-pauls.surrey.sch.uk</a></p>
<p>RS</p>	<ul style="list-style-type: none"> <li>• Students will be beginning the R.E GCSE learning this term. They are beginning with Catholic Christianity which is worth 50% of their final GCSE grade.</li> <li>• The work will involve independent research on several aspects of Catholicism, along with exam style questions and note taking.</li> <li>• By Midday Monday each class will be emailed work to complete for that week. Work may be printed but can be completed without doing this.</li> <li>• <b><u>Evidence of work needs to be emailed back by 3pm Friday to their class teacher.</u></b></li> </ul> <ul style="list-style-type: none"> <li>• Mrs Delahunty (Head of R.E) – <a href="mailto:Sdelahunty@st-pauls.surrey.sch.uk">Sdelahunty@st-pauls.surrey.sch.uk</a></li> <li>• Mrs Matak – <a href="mailto:Nmatak@st-pauls.surrey.sch.uk">Nmatak@st-pauls.surrey.sch.uk</a></li> <li>• Mr McBirney – <a href="mailto:KmcBirney@st-pauls.surrey.sch.uk">KmcBirney@st-pauls.surrey.sch.uk</a></li> <li>• Mrs McGhee – <a href="mailto:Mmcghee@st-pauls.surrey.sch.uk">Mmcghee@st-pauls.surrey.sch.uk</a></li> <li>• Miss Williams – <a href="mailto:Hwilliams@st-pauls.surrey.sch.uk">Hwilliams@st-pauls.surrey.sch.uk</a></li> <li>• Mr Jones – <a href="mailto:Rjones@st-pauls.surrey.sch.uk">Rjones@st-pauls.surrey.sch.uk</a></li> </ul>

**Business Studies**

Please note that we are going to move forward with the scheme of work, which means students will be learning new brand new topics. The format for the lessons will be the same as before, but will also be accompanied by lesson PowerPoints, where students will need to read through and take notes. In addition, as with before, students will need to complete and submit all GCSEPod tasks. Multiple choice tests will continue to be emailed to students, where they will need to self-mark and then do further reading around. Tasks will also be set from the revision workbooks (for those who have purchased them), as well as tasks from BBC Bitesize resources. Work will be set every Monday morning and the deadline will be 3pm on the Thursday, therefore giving students 4 days to complete the work. Your teacher will be available during the days/ times you would normally have your Business Studies lesson, so please email them if you have any questions or need any help.

Below is a detailed, week-by-week plan of the work that will be set in the Summer 2 term

<b>Week</b>	<b>Resources</b>	<b>Topic</b>	<b>Deadline</b>
<b>1</b>	<ul style="list-style-type: none"> <li>GCSE Pod</li> <li>Teacher PowerPoint</li> <li>Subtopic multiple choice test with mark scheme</li> <li>Revision Guide &amp; Workbook (Pages 25-27)</li> <li>BBC Bitesize activities (Reading, watching clip and quick online test)</li> </ul> Link below:  <a href="https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1">https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1</a>	<ul style="list-style-type: none"> <li>1.4.1 – Types of Business Ownership</li> </ul>	Thursday 4 <sup>th</sup> June
<b>2</b>	<ul style="list-style-type: none"> <li>GCSE Pod</li> <li>Teacher PowerPoint</li> <li>Subtopic multiple choice test with mark scheme</li> <li>Revision Guide &amp; Workbook (Page 28)</li> <li>BBC Bitesize activities (Reading, watching clip and quick online test)</li> </ul> Link below:  <a href="https://www.bbc.co.uk/bitesize/guides/zjmfpg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zjmfpg8/revision/1</a>	<ul style="list-style-type: none"> <li>1.4.2 – The Business Location</li> </ul>	Thursday 11 <sup>th</sup> June
<b>3</b>	<ul style="list-style-type: none"> <li>GCSE Pod</li> <li>Teacher PowerPoint</li> <li>Subtopic multiple choice test with mark scheme</li> </ul>	<ul style="list-style-type: none"> <li>1.4.3- The Marketing Mix</li> </ul>	Thursday June 18 <sup>th</sup>

	<ul style="list-style-type: none"> <li>• Revision Guide &amp; Workbook (Pages 29-30)</li> <li>• BBC Bitesize activities (Reading, watching clip and quick online test)</li> </ul> <p>Link below:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z4wtmfr/revision/1">https://www.bbc.co.uk/bitesize/guides/z4wtmfr/revision/1</a></p>		
4	<ul style="list-style-type: none"> <li>• GCSE Pod</li> <li>• Teacher PowerPoint</li> <li>• Subtopic multiple choice test with mark scheme</li> <li>• Revision Guide &amp; Workbook (Pages 31-32)</li> <li>• BBC Bitesize activities (Reading, watching clip and quick online test)</li> </ul> <p>Link below:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z7t3f4j/revision/1">https://www.bbc.co.uk/bitesize/guides/z7t3f4j/revision/1</a></p>	<ul style="list-style-type: none"> <li>• 1.4.4 – Business Plans</li> </ul>	Thursday June 25 <sup>th</sup>
5	<ul style="list-style-type: none"> <li>• GCSE Pod</li> <li>• Teacher PowerPoint</li> <li>• Subtopic multiple choice test with mark scheme</li> <li>• Revision Guide &amp; Workbook (Pages 33-34)</li> <li>• BBC Bitesize activities (Reading, watching clip and quick online test)</li> </ul> <p>Links below:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z6scbdm/revision/1">https://www.bbc.co.uk/bitesize/guides/z6scbdm/revision/1</a></p>	<ul style="list-style-type: none"> <li>• 1.5.1 – Business Stakeholders</li> </ul>	Thursday 2 <sup>nd</sup> July
6	<ul style="list-style-type: none"> <li>• GCSE Pod</li> <li>• Teacher PowerPoint</li> <li>• Subtopic multiple choice test with mark scheme</li> <li>• Revision Guide &amp; Workbook (Page 35)</li> <li>• BBC Bitesize activities (Reading, watching clip and quick online test)</li> </ul> <p>Links below:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zdmfpg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zdmfpg8/revision/1</a></p>	<ul style="list-style-type: none"> <li>• 1.5.2 – Technology &amp; Business</li> </ul>	Thursday 9 <sup>th</sup> July
7	<ul style="list-style-type: none"> <li>• GCSE Pod</li> <li>• Teacher PowerPoint</li> <li>• Subtopic multiple choice test with mark scheme</li> </ul>	<ul style="list-style-type: none"> <li>• 1.5.3 – Legislation &amp; Business</li> </ul>	Thursday 16 <sup>th</sup> July

	<ul style="list-style-type: none"> <li>• Revision Guide &amp; Workbook (Pages 36-37)</li> <li>• BBC Bitesize activities (Reading, watching clip and quick online test)</li> </ul> <p>Links below:</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zmnr382/revision/1">https://www.bbc.co.uk/bitesize/guides/zmnr382/revision/1</a></p>
	<p>Emails addresses for Year 9 Business Studies teachers:</p> <p>Mr Newman: <a href="mailto:jnewman@st-pauls.surrey.sch.uk">jnewman@st-pauls.surrey.sch.uk</a>  Mr Charalambous: <a href="mailto:mcharalambous@st-pauls.surrey.sch.uk">mcharalambous@st-pauls.surrey.sch.uk</a>  Mr Hopkins: <a href="mailto:chopkins@st-pauls.surrey.sch.uk">chopkins@st-pauls.surrey.sch.uk</a></p> <p>Please drop any of your teachers an email if you ever need help!</p>
<p>Geography</p>	<p>Students will continue to have GCSE pod assignment(s) to complete each week.</p> <p>Mr Evans or the subject teacher will send an email on the day of geography lessons with instructions. These will be a mixture of tasks from the paper revision booklet, worksheets, PowerPoint lessons etc.</p> <p>Work can be completed on paper or online. Please submit evidence of work to your subject teacher via email.</p> <p>Mr Evans: <a href="mailto:Cevans@st-pauls.surrey.sch.uk">Cevans@st-pauls.surrey.sch.uk</a>  Mr Holland: <a href="mailto:OHolland@st-pauls.surrey.sch.uk">OHolland@st-pauls.surrey.sch.uk</a></p>
<p>History</p>	<p>Students will be sent work on the days that they would normally have a lesson. This will include resources and tasks. Teachers will also be setting assignments with deadlines for which the students are expected to send back work. If you have and questions then please contact the teacher directly via the following email addresses:</p> <p><a href="mailto:ahutchinson@st-pauls.surrey.sch.uk">ahutchinson@st-pauls.surrey.sch.uk</a>  <a href="mailto:Mprocter@st-pauls.surrey.sch.uk">Mprocter@st-pauls.surrey.sch.uk</a>  <a href="mailto:LBoyle@st-pauls.surrey.sch.uk">LBoyle@st-pauls.surrey.sch.uk</a></p>

Computer Science			<b>Summer Term 2</b>
		01/06	3.2 Practical Python Challenges
		08/06	3.2 Practical Python Challenges
		15/06	3.5 Fundamentals of computer networks
		22/06	3.5 Fundamentals of computer networks
		29/06	3.3 Data Representation
		06/07	3.3 Data Representation
		<p>Students will be sent work on the days that they would normally have a lesson. This will include resources and tasks. There will be assignments with deadlines for which the students are expected to upload the work on their online class. An outline of the topics to be covered is given.</p> <p>Mrs Javed: <a href="mailto:UJaved@st-pauls.surrey.sch.uk">UJaved@st-pauls.surrey.sch.uk</a></p>	
Media Studies	<p>Students will be emailed work for each lesson. Work, should it be required, for the next 7 weeks is outlined below. Students should send evidence of their work each week to Mrs Thaxton by the end of the day the work is set for.</p> <p>Week 1: E-Revision on Newspaper industry &amp; audiences, and radio industry &amp; audiences</p> <p>Week 2: E-Revision on Film industry, Video game industry &amp; audiences</p> <p>Week 3-7: Complete weekly activities for Component 1 Section B in booklet. Booklet sent via email at beginning of week and completed for noon Friday.</p> <p>Miss Thaxton: <a href="mailto:HThaxton@st-pauls.surrey.sch.uk">HThaxton@st-pauls.surrey.sch.uk</a></p>		



Drama	<p>Pupils will be emailed a PowerPoint for the <b>first 2 weeks</b>. They must submit work <b>each Friday before 12pm</b> to either Miss Ilbury or Miss Howard</p> <p>They must:</p> <p>Watch the Blood Brothers play on youtube and make notes (via the link on the powerpoint slide)</p> <p>Fill in the gaps for the plot summary of Blood Brothers.</p> <p><b>Week 3:</b></p> <p>Students will be sent a PowerPoint on Monday morning. They need to:</p> <ol style="list-style-type: none"><li><b>1. <u>Research</u></b> Liverpool in the 1980's and <b><u>Make notes using the word template sent</u></b></li><li><b>2.</b> Set design of key scene on slide 14</li><li>3. Set design of another scene slide 15.</li></ol> <p>Work must be submitted before 12pm Friday</p> <p><b>Week 4:</b></p> <p>Students will be sent a PowerPoint on Monday morning. They need to:</p> <p><i>Slide 8-</i> Add lighting notes to your set design of your minor scene from last week using slides 1-7 to help with the terminology and ideas.</p> <p><i>2. Slide 10-</i> <b><u>Use the word template sent to you, to consider the</u></b> effectiveness of the lighting ideas presented at these points in the play:</p> <p>Work must be submitted before 12pm Friday</p> <p><b>Week 5:</b></p> <p>Students will be sent a PowerPoint on Monday morning. They need to:</p> <p>Slide 6- Make notes (use the word template) on the <b><u>different sound effects</u></b> that could be used to help depict each key scene.</p> <p>Work must be submitted before 12pm Friday</p> <p><b>Week 6:</b></p> <p>Students will be sent a PowerPoint on Monday morning. They need to:</p>
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	<p><b>Task 1:</b> Slide 4- watch clip and make notes</p> <p><b>Task 2:</b> Complete annotations of picture on slide 5</p> <p><b>Task 3:</b> Slide 6- Design Mickey's costume</p> <p><b>Task 4:</b> Slide 7- watch and make notes</p> <p><b>Task 5:</b> Slide 8- Design a costume for Mrs Lyons or Mrs J- use slide 9 to help with ideas. Draw and annotate.</p> <p>Work must be submitted before 12pm Friday</p>
Art/ Photography	<p>Students should continue working on their project based on a select culture from the British Museum. Students are able to access the PowerPoint that is used in lessons with examples of best practise on the student shared drive. All have books and materials at home.</p> <p>Students should continue to work on this project at home.</p> <p>Mrs Coyle: <a href="mailto:Lcoyle@st-pauls.surrey.sch.uk">Lcoyle@st-pauls.surrey.sch.uk</a></p> <p>Miss Stevens: <a href="mailto:SStevens@st-pauls.surrey.sch.uk">SStevens@st-pauls.surrey.sch.uk</a></p>
Music	<p>Students will continue to have assignment(s) from a range of resources set to complete each week. Work will be emailed to students directly from Mrs Harper and students should continue to send back evidence of their work to her.</p> <p>Mrs Harper: <a href="mailto:KHarper@st-pauls.surrey.sch.uk">KHarper@st-pauls.surrey.sch.uk</a></p>
DT	<p><u>Year 9</u></p> <p>Students will be given a one off piece of work each week. These pieces of work will focus on skills that students need to develop for their NEA (Coursework). The work will be sent as a power point with instructions and examples.</p> <p>Examples of the activities that students will be asked to undertake include; Product analysis, Design and model tasks and a Life cycle analysis.</p> <p>The expectation is that each piece of work would take approximately 3 periods (2 hours 30 minutes) to complete. The work can be done by hand or on the computer but should be neatly presented.</p> <p>Work will be emailed out on a Monday morning to students and the expectation is that work will be emailed back by Friday at 3pm (latest). Work will be sent directly by class teachers. If you have any questions about the work please contact the class teacher directly -</p> <p>Miss Ferns- <a href="mailto:gferns@st-pauls.surrey.sch.uk">gferns@st-pauls.surrey.sch.uk</a></p> <p>Mr Soons- <a href="mailto:rsoons@st-pauls.surrey.sch.uk">rsoons@st-pauls.surrey.sch.uk</a></p>
Food Tech	<p>Students will be completing revision resources based on the AQA food preparation and nutrition subject (1 topic per week)</p> <ol style="list-style-type: none"> <li>1. <a href="#">Food, nutrition and health</a></li> <li>2. <a href="#">Food science</a></li> </ol>

3. [Food safety](#)
4. [Food choice](#)
5. [Food provenance](#)

Students will identify the area they need to revise through practice multiple choice questions, which will be sent through at the start of the week. The expectation is that one revision cards would take approximately 3 periods (2 hours 30 minutes) to complete. The work can be done by hand or on the computer.

**Towards the end of the term there will be an element of practical cookery, the students will be able to adapt their recipes to what you have available. If there are any problems with getting ingredients or accessing facilities, please contact Miss Ward and she will be happy to assist.**

Work will be emailed out on a Monday morning to students and the expectation is that work will be emailed back by Friday at 3pm (latest). Work will be sent directly by Miss Ward. If you have any questions about the work, please contact her directly -

Miss Ward- [dward@st-pauls.surrey.sch.uk](mailto:dward@st-pauls.surrey.sch.uk)

P.E

*Pick a workout from the list below:*

1. **Joe Wicks P.E. Lessons**

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



- 2.



<https://www.nhs.uk/live-well/exercise/10-minute-home-cardio-workout/>

3. **Instagram:**

**@homewod19**  
**@mattycfox**  
**@ruthwilkinsonfitness**



4. **YouTube:**

[Yoga With Adriene](#)

2020 workout: <https://www.youtube.com/watch?v=qzx-d1Z2bLY>



Health and Social

Students will be sent work on each Monday morning. This is working through existing coursework. Teachers will also be setting assignments with deadlines for which the students are expected to send back work. If you have any questions then please contact the teacher directly via the following email address:

01/06/2020	Learning aim B: D2 feedback (work on)
08/06/2020	Learning aim B: Checklist check and SPAG P2, M2.
15/06/2020	Learning aim A: P1 and M1 checklist and SPAG
22/06/2020	Learning aim A: D1 help sheet and reworking
29/06/2020	Individual feedback
06/07/2020	Final check fulfilled learning aims.

[DWard@st-pauls.surrey.sch.uk](mailto:DWard@st-pauls.surrey.sch.uk)

Sports Studies

Topic booklets were given to students to work through. All questions should be completed using the required GCSE exam structure which P.e teachers have emailed to students.

Students will be learning the topic of *Components of Fitness* in sport. Students will also be continuing to use GCSE pod to interleave learning too.

Students will be emailed which tasks to complete weekly by their subject teachers. They should complete booklet tasks and send evidence (E.g. photographed work) to their class teacher. They do not need to send evidence of the Pod as this is already monitored.

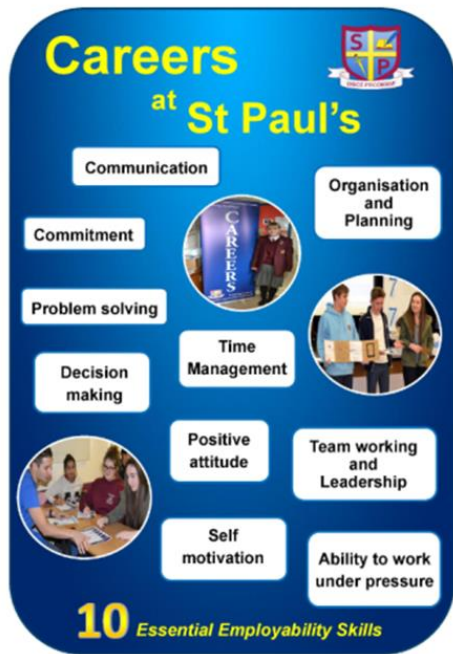
Mr Wildbore (Head of P.E) [EWildbore@st-pauls.surrey.sch.uk](mailto:EWildbore@st-pauls.surrey.sch.uk)

Miss Batterbury: [EBatterbury@st-pauls.surrey.sch.uk](mailto:EBatterbury@st-pauls.surrey.sch.uk)




Mr Kelly: [MKelly@st-pauls.surrey.sch.uk](mailto:MKelly@st-pauls.surrey.sch.uk)

Miss Smith: [Dsmith@st-pauls.surrey.sch.uk](mailto:Dsmith@st-pauls.surrey.sch.uk)

Careers



- ◆ **Employability Skills are very important. Colleges, Universities and Employers will look for evidence of these on applications and during interviews.**
- ◆ **You will already have some of these skills and will be using them at school, home and in other activities. Employability skills can be learnt and improved on.**
- ◆ **Please spend the next 10 minutes thinking about each of the skills and whether you are already using it. Complete the form below, by ticking the box that matches where you are with each skill then write down some evidence which shows how you have the skill and how you use it.**
- ◆ **Lastly to finish the task, pick two skills you would like to improve on and write down how you are going practise them to get better at them. Please save this in your careers folder.**

Please tick one box for each skill				Evidence
Ability to Work under pressure				
Commitment				

	<b>Communication</b>				
	<b>Decision making</b>				
	<b>Organisation &amp; Planning</b>				
	<b>Positive attitude</b>				
	<b>Problem solving</b>				
	<b>Self Motivation</b>				
	<b>Team working &amp; Leadership</b>				
	<b>Time Management</b>				