

# KS4 Long Term Plan 2021-2022

## Subject: Health and Social Care

### Exam Board: Pearson's - BTEC



#### **Curriculum Statement of Intent Health and Social Care**

The Health and Social Care department aims to give students an insight into the amazing services that our country has to offer. We will show students what it takes to show compassion, empathy and respect and allow them to see for themselves the importance of this both within services and within normal society.

The range of assessment criteria required within this course will allow students to develop their research skills, writing skills, practical skills as well as developing independence and tailoring their own revision to prepare for the exam.

We passionately believe that the role of caring is essential in becoming a well-rounded individual. This department will instil the core values taught within the curriculum that it takes to become a caring individual such as being a good listener, showing respect, challenging discrimination and promoting dignity and independence.

We encourage pupils to research a wide variety of job roles within the sector to broaden their knowledge on how they could use these skills in the future to support others.

#### **Curriculum Statement of Implementation**

The curriculum is planned and delivered by specialist teachers.

There is a dedicated teaching room with computers to allow assignment writing and note taking more efficient.

KS4 groups are taught in option groups and have 3 x 50 minute lessons per week.

Detailed assessment plans required by Pearson's are date specific and show when tasks will be set and completed along with assessment dates and IV dates.

<b>Term</b>	<b>Topics Covered</b> (Date completed by and number of lessons)	<b>Skills/AOs/interleaved content</b>	<b>Assessment</b> (date and nature of assessment)
Yr 10 Autumn 1	<b>2 x Year 10 Classes VGR Group 1 and DWO Group 2.</b> Both classes will be following the same plan. Introduction to course and teaching of content for Component 1 – LAA (Human Lifespan and PIES)  Begin Assignment writing.  P1 and P2 completed	Research skills  Organisational skills for starting a new course.  Assignment writing/  Achieve AC to TG or above	Achieve P1 and P2
Yr 10 Autumn 2	Continue with Component 1 LAA  Teach writing methods to achieve M1 and D1.	Research/Assignment writing	Achieve P1, P2, M1 and D1  Hand in Deadline 17/12/2021
Yr 10 Spring 1	Component 1 LAB (Life Events)– Teach content Begin assignment writing for P3	Assignment writing/  Achieve AC to TG or above	
Yr 10 Spring 2	Continue with Component 1 LAB P3, P4, M2 and D2 Assignment write up.  Introduction to Component 2 LAA Teach content (Services)	Assignment writing/  Achieve AC to TG or above	Achieve P3, P4, M2 and D2  Hand in Deadline 18/03/2022
Yr 10 Summer 1	Continue Component 2 LAA (Services)  Write Assignment P1, P2, M1 and D1	Assignment writing/  Achieve AC to TG or above	Achieve P1, P2, M1 and D1  Hand in Deadline 13/05/2022
Yr 10 Summer 2	Introduction to Component 2 LAB (Care Values)  Teach content and complete Role plays (P3) and evaluate own performance.  Write up evaluation (P4, M2 and D2)	Practical demonstration  Self-Evaluation  Assignment writing/  Achieve AC to TG or above	Achieve P3, P4, M2 and D2  Hand in Deadline 20/07/2022
Yr 11 Autumn 1	Component 3 – Exam Unit Recap LAA (Factors affecting health and wellbeing)  Teach LAB – Measure of health and Target Setting	Revision  Exam practice questions  Practical measures	Exam paper w/c 21/09/2020  MOCK EXAM – Section A and B
Yr 11	Teach – LAC (Justifying targets)	Justifying the targets set.	Practice whole papers

Autumn 2		Exam technique. Key sentence starters.	Mock exam
Yr 11 Spring 1	Final revision and prep for Jan exam	Revision	09/02/2022
Yr 11 Spring 2	Tidy up coursework loose ends ensuring all work is to TG or above  Preparation for Resit students	Self – evaluation of all work completed so far.	
Yr 11 Summer 1	Resit opportunity for Component 3 External Unit	Revision	May 2022