

KS4 Long Term Plan 2020-2021

Subject: Health and Social Care

Exam Board: Pearson's - BTEC



Curriculum Statement of Intent Health and Social Care

The Health and Social Care department aims to give students an insight into the amazing services that our country has to offer. We will show students what it takes to show compassion, empathy and respect and allow them to see for themselves the importance of this both within services and within normal society.

The range of assessment criteria required within this course will allow students to develop their research skills, writing skills, practical skills as well as developing independence and tailoring their own revision to prepare for the exam.

We passionately believe that the role of caring is essential in becoming a well-rounded individual. This department will instil the core values taught within the curriculum that it takes to become a caring individual such as being a good listener, showing respect, challenging discrimination and promoting dignity and independence.

We encourage pupils to research a wide variety of job roles within the sector to broaden their knowledge on how they could use these skills in the future to support others.

Curriculum Statement of Implementation

The curriculum is planned and delivered by specialist teachers.

There is a dedicated teaching room with computers to allow assignment writing and note taking more efficient.

KS4 groups are taught in option groups and have 3 x 50 minute lessons per week.

Detailed assessment plans required by Pearson's are date specific and show when tasks will be set and completed along with assessment dates and IV dates.

Term	Topics Covered (Date completed by and number of lessons)	Skills/AOs/interleaved content	Assessment (date and nature of assessment)
Yr 10 Autumn 1	VGR taking over class from DWA Review of all coursework completed. Catch up and missing Component 1 work to Distinction level where appropriate. 16/10/2020 = 18 lessons	Assignment writing/ Achieve AC to TG or above	Deadline for hand in of all Component 1 – 16/10/2020
Yr 10 Autumn 2	Component 2 LAA – content teaching (H&S services – 9 lessons = 20/11/2020) Assignment writing P1	Research/Assignment writing Achieve AC P1 & M1	Achieve P1 and M1 18/12/2020
Yr 10 Spring 1	Component 2 LAA – D1 task Component 2 LAB – content teaching (Core care values 9 lessons = 05/02/2021) Write up P4 task – 3 lessons = 12/02/2021	Assignment writing Achieve D1 by 15/01/2021 Assignment writing Achieve P1 by 12/02/2021	Achieve D1 – 15/01/2021
Yr 10 Spring 2	Component 2 LAB – Record role play videos (P3) Evaluate performance of role play (M1 and D1)	Demonstrating care values (P3) Self-evaluation/identify strengths and weaknesses	Achieve P3 and P4 – 29/01/2021 Achieve M1 and D1 – 02/04/2021
Yr 10 Summer 1	Component 3 – Exam LAA – Measures of health	Practical tasks to carry out health measure Practice questions – Section A	Practice papers – Section A
Yr 10 Summer 2	Component 3 – Exam LAB – Target setting	Exam technique / retrieval	Practice papers – Section A and B Formal Assessment 09/07/2021
Yr 11 Autumn 1	Component 3 – recap LAA (Lockdown work) Component 3 LAB – (Target setting)	Revision Exam practice questions	Exam paper w/c 21/09/2020 MOCK EXAM – Section A and B
Yr 11 Autumn 2	Component 3 – LAC (Justifying targets)	Justifying the targets set. Exam technique. Key sentence starters.	Practice whole papers 18/12/2021
Yr 11 Spring 1	Final revision and prep for Jan exam	Revision	Exam Date TBC
Yr 11 Spring 2	Tidy up coursework loose ends ensuring all work is to TG or above		

Yr 11 Summer 1	N/A		
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