

KS5 Long Term Plan 2022-2023

Subject: English Language

Exam Board: OCR



Statement of Intent

A Level English Language will allow students to develop a knowledge of how English language works and secure a deep understanding of the language system. They will explore data and examples of language in use and apply concepts and methods appropriate for the analysis of language, as they:

- Explore data and examples of language in use
- Develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language
- Engage creatively and critically with a varied programme for the study of English
- Develop their skills as producers and interpreters of language
- Independently investigate language in use.
- Learners will:
 - Develop a broad knowledge and understanding of the language levels (Phonetic and phonology, lexis and semantics, grammar, pragmatics and discourse).
 - Apply the language levels to a range of contexts: (historical, geographical, social and individual varieties of English, aspects of language and identity).
 - Develop their ability to apply the analytical tools to texts in varying modes, as well as to engage with current debates around language use.
 - Explore language use in particular contexts across time and place.
 - Pursue an independent language investigation, developing the skills most valued by Higher Education and employers.

Statement of Implementation

We start the course teaching the Language levels, as these need to be understood for all areas of the course.

In lessons, we use a wide range of spoken and written forms of English, including electronic and multi-modal forms from a range of contexts to engage and inspire.

- Component 01 focuses on knowledge and understanding of the language levels and application of critical analysis skills. It also includes an engaging writing production task where learners demonstrate their own language skills.
- Component 02 specifies interesting and varied contexts for further exploration of language in use: child language acquisition, language in the media and language change.

The clear distinction between the two examined components retains a balance between learners learning to analyse the language levels effectively (Component 01) and learners exploring particular contexts or functions of language (Component 02).

The Independent language research (Component 03) comprises two sections. Section A, An independent investigation of language, provides learners with the opportunity to pursue an area of study which is of particular personal interest. Section B, The academic poster, allows learners to present their research from their independent investigation in a concise and visually accessible way.

We really push our students to think and apply beyond their own expectations and develop as young adults, ready for life after school.

Our lessons include: Open discussion / Student presentations / Group & Pair work/ Debates / Focused on argument and justification / Text analysis / Writing practice / Outside research / Independent Learning / Investigative / Reflective and responsive (to feedback) / Exemplars and Modelling

| Term | Topics Covered (Date completed by and number of lessons) | Skills/AOs/interleaved content | Assessment (date and nature of assessment) |
|-------------------|--|--|---|
| Yr 12 Autumn 1 | <p><u>Introductory Concepts and Ideas</u></p> <p>Understanding language features/levels. (3 weeks) (Teacher 1) LCW</p> <p>What is a Language text? GAP and context. (3 weeks) (Teacher 2) ORU</p> <p><u>Paper 1</u></p> <p>Section A – Language Under the Microscope (4 weeks) Teacher 1 LCW</p> <p>Section C – Comparing and contrasting text (4 weeks) Teacher 2 ORU</p> | <p>Language Under the Microscope:</p> <p>Section A: AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>Section C – Comparing and Contrasting Texts:</p> <p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods.</p> | <p>At least 2 blue books assessments</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |
| Yr 12 Autumn 2 | <p><u>Paper 1</u></p> <p>Section A – Language Under the Microscope (2 weeks) Teacher 1 LCW</p> <p>Section C – Comparing and contrasting text (2 weeks) Teacher 2 ORU</p> <p><u>Prep for Coursework and Topical Issue</u></p> <p>Language and gender (5 weeks) (Teacher 1) LCW</p> <p>Language and power (5 weeks) (Teacher 2) ORU</p> | <p>Language Under the Microscope:</p> <p>Section A: AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>Section C:</p> <p>AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods.</p> <p><u>Writing about a topical issue.</u></p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use.</p> | <p>At least 2 blue books assessments</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |

| | | | |
|-------------------|--|--|--|
| | | AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways. | |
| Yr 12 Spring 1 | <p><u>Prep for Coursework and Topical Issue</u></p> <p>Language and gender (1 weeks) (Teacher 1) LCW</p> <p>Language and power (1 weeks) (Teacher 2) ORU</p> <p><u>Paper 2 Section B</u></p> <p>Writing about a Topical Issue (5 weeks) (Teacher 2) ORU</p> <p>Language in the Media (5 weeks) (Teacher 1) LCW</p> | <p><u>Writing about a topical issue.</u></p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use. AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways.</p> <p><u>Language in the Media</u></p> <p>AO2 Demonstrate critical understanding of concepts and issues relevant to language use. AO3 Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> | <p>At least 2 blue books assessments</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |
| Yr 12 Spring 2 | <p>Coursework writing: Independent language research Part A and B (6 weeks) (Teacher 1 & 2) Individual teachers</p> | <p>Coursework essay:</p> <p>AO1:</p> <ul style="list-style-type: none"> • Candidates apply a wide range of appropriate methods in an incisive and systematic way, using appropriate terminology. • The investigation is written in a secure academic register. <p>AO2:</p> <p>Candidates show an assured knowledge and understanding of concepts and issues relevant to the focus of the language investigation.</p> <ul style="list-style-type: none"> • Candidates engage critically with the application of the concepts and issues relevant to their investigation. <p>AO3:</p> <ul style="list-style-type: none"> • Candidates offer a discerning exploration of a range of contexts and their association with how meanings are constructed in their data. • Candidates evaluate in perceptive detail how contextual features inherent in the text are associated with the construction of meaning, suggesting alternative interpretations. | <p>Production of coursework</p> <p>At least 1 blue book assessment</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |

| | | | |
|----------------|--|--|--|
| | | <p>Coursework academic poster: A05: The candidate expertly transforms the register of the investigation into that required by the academic poster, producing accurate writing that is precisely suited to a general educated audience. • The candidate demonstrates flair in their creative manipulation of the academic poster form, synthesising writing and visual elements to fully engage a new audience.</p> | |
| Yr 12 Summer 1 | <p>Coursework writing: Independent language research Part A (6 weeks) (Teacher 1) Individual teachers</p> <p>Independent language research Part B (6 weeks) (Teacher 2) Individual teachers</p> | All AOS as above | <p>Production of coursework</p> <p>At least 1 blue book assessment</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |
| Yr 12 Summer 2 | <p>Revision for Mock Exam (Paper 1) (4 weeks) (Teacher 1 & 2) Individual teachers</p> <p>Language and technology (3 weeks) (Teacher 2) ORU</p> <p>Academic Writing (3 weeks) (Teacher 1) LCW</p> | <p>Paper 1: Language Under the Microscope: Section A: A01: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>A03: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>Writing about a Topical Issue: A02: Demonstrate critical understanding of concepts and issues relevant to language use. A05: Demonstrate expertise and creativity in the use of English to communicate in different ways.</p> <p>Comparing and Contrasting Texts: A01: Apply appropriate methods of language analysis, using associated terminology and coherent written expression. A03: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> | <p>Mock exam Language Paper 1</p> <p>At least 1 blue book assessment</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |

| | | | |
|-------------------|--|---|---|
| | | AO4: Explore connections across texts, informed by linguistic concepts and methods. | |
| Yr 13 Autumn 1 | <p>Revision of language levels_(3 weeks) (Teacher 1) ADA</p> <p>Revision of context (3 weeks) (Teacher 2) RWL</p> <p>Paper 2</p> <p>Section A – Language Acquisition (4 weeks) (Teacher 1) ADA</p> <p>Section C – Language Change (4 weeks) (Teacher 2) RWL</p> | <p>Paper 2: Language Acquisition:</p> <p>AO1 Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO2 Demonstrate critical understanding of concepts and issues relevant to language use.</p> <p>Language Change:</p> <p>AO1 Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3 Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>AO4 Explore connections across texts, informed by linguistic concepts and methods.</p> | <p>PPEs in last 2 weeks of Autumn 1</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |
| Yr 13 Autumn 2 | <p>Paper 2</p> <p>Section A – Language Acquisition (7 weeks) (Teacher 1) ADA</p> <p>Section C – Language Change (7 weeks) (Teacher 2) RWL</p> | All AOs as above | <p>At least 2 blue books assessments</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |
| Yr 13 Spring 1 | <p>Paper 1</p> <p>Revision Paper 1 (6 weeks) (Teacher 1 Section A and B, Teacher 2 section C) (Class Teacher)</p> | <p>Paper 1: Language Under the Microscope:</p> <p>Section A: AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>Writing about a Topical Issue:</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use.</p> <p>AO5: Demonstrate expertise and creativity in the use of English to communicate in different ways.</p> <p>Comparing and Contrasting Texts: AO1: Apply appropriate methods of language analysis, using</p> | <p>PPEs</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |

| | | | |
|-------------------|---|---|---|
| | | <p>associated terminology and coherent written expression.</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>AO4: Explore connections across texts, informed by linguistic concepts and methods.</p> | |
| Yr 13 Spring 2 | <p>Paper 2</p> <p>Revision Paper 2 (6 weeks) (Teacher 1 Section A and Teacher 2 Section B and C) (Class teacher)</p> | <p>Paper 2: Child Language Acquisition:</p> <p>AO1 Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO2 Demonstrate critical understanding of concepts and issues relevant to language use.</p> <p>Language in the Media:</p> <p>AO2 Demonstrate critical understanding of concepts and issues relevant to language use.</p> <p>AO3 Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>Language Change:</p> <p>AO1 Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3 Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>AO4 Explore connections across texts, informed by linguistic concepts and methods.</p> | <p>At least 2 blue books assessments</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |
| Yr 13 Summer 1 | <p>Revision of all modules (6 weeks) (Class teacher)</p> | <p>Paper 1: Language Under the Microscope:</p> <p>Section A: AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression.</p> <p>AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>Writing about a Topical Issue:</p> <p>AO2: Demonstrate critical understanding of concepts and issues relevant to language use.</p> <p>AO5: Demonstrate expertise and creativity in the use of</p> | <p>At least 2 blue books assessments</p> <p>At least 2 long-form homework tasks which will be formally assessed and kept in assessment folder</p> |

| | | | |
|--|--|--|--|
| | | <p>English to communicate in different ways.</p> <p>Comparing and Contrasting Texts: AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression. AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning. AO4: Explore connections across texts, informed by linguistic concepts and methods.</p> <p>Paper 2: Child Language Acquisition: AO1 Apply appropriate methods of language analysis, using associated terminology and coherent written expression. AO2 Demonstrate critical understanding of concepts and issues relevant to language use.</p> <p>Language in the Media: AO2 Demonstrate critical understanding of concepts and issues relevant to language use. AO3 Analyse and evaluate how contextual factors and language features are associated with the construction of meaning.</p> <p>Language Change: AO1 Apply appropriate methods of language analysis, using associated terminology and coherent written expression. AO3 Analyse and evaluate how contextual factors and language features are associated with the construction of meaning. AO4 Explore connections across texts, informed by linguistic concepts and methods.</p> | |
|--|--|--|--|