



KS3 Long Term Plan 2022-2023

Subject: MFL

STATEMENT OF INTENT

Learning a foreign language is a liberation from insularity and provides an opening to other cultures, allowing students to become citizens of the world, thus equipping them to study and work in other countries. Our aim is to create engaged, inquisitive and confident linguists that can communicate effectively in real-life situations but also have a solid foundation of grammar that will open the door to studying languages at KS4. Encouraging our students to identify with languages and valuing different styles of communication will help them develop a mindset that prizes academic progress too. Studies have shown that pupils who think themselves as good at languages outperform their peers not only in MFL, but also in other subjects.

IMPLEMENTATION

MFL teaching and learning should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and enjoy great literature and film in the original language. We teach a variety of topics which tie-in with the five GCSE themes: identity and culture; school; local area, holiday and travel; future aspirations and international and global dimension.

Pupils are taught to:

Grammar and vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to Spanish or French
- use and manipulate a variety of key grammatical structures and patterns
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, including idiomatic expressions, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and pronunciation

Linguistic competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses
- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written texts accurately from or into the foreign language

SOWs from September 2021

Year	Language	Textbook	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	French	Studio 1	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Le petit Nicolas)
	Spanish	Viva 1	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Tadeo Jones 1)
8	French	Studio 2	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Les vacances du petit Nicolas)
	Spanish	Viva 2	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Tadeo Jones 2)
9	French SET 1	Studio GCSE red	Module 1		Module 2		Module 3 + film study (Asterix & Obelix Mission Cléopâtre)	
	French SET 2	Studio GCSE red/ green	Module 1		Module 2		Module 3 + film study (Asterix & Obelix Mission Cléopâtre)	
	Spanish SET 1	VIVA GCSE red	Module 1		Module 2		Module 3 + film study (Zipi y Zape)	
	Spanish SET 2	VIVA GCSE red/ green	Module 1		Module 2		Module 3 + film study (Zipi y Zape)	
	Spanish SET 3	Viva 3 rojo/ verde	Module 1	Module 2	Module 3	Module 4	Module 5	Project (film study - Zipi y Zape)

Assessments from September 2021

Year	Language	Textbook	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	French	Studio 1	R+W'r M1	L+W'r M2	R+W'r M3	Y7 exams 28/02	R+W'r M5	Project-based assessment (film review)
	Spanish	Viva 1	R+W'r M1	L+W'r M2	R+W'r M3	Y7 exams 28/02	R+W'r M5	Project-based assessment (film review)
8	French	Studio 2	R+W'r M1	L+W'r M2	R+W'r M3	Y8 exams 7/03	R+W'r M5	Project-based assessment (film review)
	Spanish	Viva 2	R+W'r M1	L+W'r M2	R+W'r M3	Y8 exams 7/03	R+W'r M5	Project-based assessment (film review)
9	French SET 1	Studio GCSE red	R+W'r (40-50w) M1	L+W'r (80-90w) M1	Y9 exams 10/01	L+W'r (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	
	French SET 2	Studio GCSE green	R+W'r (40-50w) M1	L+W'r (80-90w) M1	Y9 exams 10/01	L+W'r (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	
	Spanish SET 1	VIVA GCSE red/ green	R+W'r (40-50w) M1	L+W'r (80-90w) M1	Y9 exams 10/01	L+W'r (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	

	Spanish SET 2	VIVA GCSE green	R+Ww (40-50w) M1	L+Ww (80-90w) M1	Y9 exams 10/01	L+Ww (80-90w) M2	M3 L+R only & PBA (film review 80-90w)	
	Spanish SET 3	VIVA 3 red/ green	R+Ww (20-30w) M1	L+Ww (20-30w) M2	Y9 exams 10/01	L+Ww (40-50w) M4	R+Ww (80-90w) M5	Project-based assessment (fi

	Autumn 1		Autumn 2		Spring 1	
Yr. 7	Topics Identity and Culture I'm learning.... Week 1 / 2 – Classroom rules / routines, name, age, numbers. How are you? Week 3 – routines/ birthday Week 4 – routines /nouns masc / fem Week 5 – routines/colours Week 6 – opinions Week 7 – Revision and speaking assessment Week 8 – Feedback	Skills Writing – spellings for Spelling Bee, translation English to TL. Reading – translation TL to English, underline nouns, adjectives, fill gaps Listening skills Authentic material – Teachitlanguages Speaking skills Grammar -Masc / fem nouns -Adjectival agreements -l / he / she	Topics Identity and Culture I'm learning.... Week 1 – Adjectives - personality Week 2 – what are you like? Week 3 – what do you look like? Week 4 – family Week 5 – family descriptions Week 6 – Revision and reading assessment Week 7- Feedback	Skills Writing – spellings for Spelling Bee, translation English to TL. Reading – translation TL to English, underline nouns, adjectives, connectives, fill gaps Listening skills Authentic material – Teachitlanguages Grammar -Masc / fem nouns -Adjectival agreements -l / he / she	Topics Identity and Culture Daily routine Week 1 Morning routine. Week 2 Daily routine part 2. Week 3 Time Week 4 Afternoon routine Week 5 Revision and Writing assessment (storyboard) Week 6 – Listening assessment Week 7 - Feedback	Skills Writing – spellings for Spelling Bee,, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, connectives, fill gaps Listening skills Authentic material – Teachitlanguages Grammar -Masc / fem nouns -Adjectival agreements -l / he / she Verbs – present tense. Time Connectives Adverbs
Assessments	Speaking 4-1		Reading 4-1		Writing / Listening 4-1	
	Spring 2		Summer 1		Summer 2	
Yr. 7	Topics School	Skills	Topics Identity and Culture	Skills	Topics Local area, holiday	Skills

	<p>Week 1 - Subjects Week 2 - Timetable Week 3 - Teachers and uniform Week 4 - Facilities Week 5 - Revision and writing assessment Week 6 - Feedback</p>	<p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – Teachitlanguages</p> <p>Grammar -Masc / fem nouns -Adjectival agreements -I / he / she Verbs – present tense. Past tense Connectives Adverbs</p>	<p>At the café Week 1- I would like to eat / drink Week 2 - Restaurant vocab eg table for 2 etc Week 3 - Problems in the restaurant- Week 4 - Opinions and reasons and past tense Week 5 – Revision and speaking assessment Week 6 - Feedback</p>	<p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material Teachitlanguages</p> <p>Speaking skills</p> <p>Grammar -Masc / fem nouns -Adjectival agreements -I / he / she Verbs – present tense. Past tense Connectives Adverbs</p>	<p>and travel An invitation Week 1 - Would you like to go to...? Places in town/activities. Week 2 - Excuses Week 3 - Timephrases Week 4 - Opinions Week 5 - Dialogues Week 6 - Revision and translation assessment Week 7 – Feedback SPANGLOVISION</p>	<p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – Teachitlanguages</p> <p>Speaking skills</p> <p>Grammar -Masc / fem nouns -Adjectival agreements -I / he / she Verbs – present tense. Past tense Connectives Adverbs</p>
Assessments	Writing and Year 7 exams (reading and listening) 4-1		Speaking assessment 4-1		Translation assessment 4-1	

	Autumn 1		Autumn 2		Spring 1	
Yr. 8	<p>Topics Local area, holiday and travel Holidays Week 1 / 2 Countries, past tense, compass points Week 3- what did you do? Week 4 – who did you go with and how did you get there? Week 5 – Weather and</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p>	<p>Topics Identity and culture Fashion Week 1 – What do you wear to school? Week 2 – What do you wear? Masc/fem +colours Week 3 – materials/fabrics and patterns Week 4 – opinions on clothes</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills - Teachitlanguages</p>	<p>Topics Identity and culture Health / At the doctors Week 1 – Parts of the body / At the doctor's Week 2 – types of food Week 3 – opinions – healthy/unhealthy and why Week 4 - opinions – healthy/unhealthy and why Week 5 – what should</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material –</p>

	<p>problems</p> <p>Week 6 – what are you going to do next year? future tense</p> <p>Week 7 – Revision and writing assessment</p> <p>Week 8 - Feedback</p>	<p>Listening skills Authentic material – Teachitlanguages</p> <p>Grammar Tenses – present, past, future.</p> <p>-Masc / fem. -Irreg. verbs</p>	<p>Week 5 – weather and clothes</p> <p>Week 6 – opinions on school uniform</p> <p>Week 7 – Revision and speaking assessment</p> <p>Week 8 - Feedback</p>	<p>Speaking skills</p> <p>Grammar Tenses – present, past, future.</p> <p>-Masc / fem. -Irreg. verbs</p>	<p>you do to stay fit?</p> <p>Week 6 – Revision and listening assessment om topic.</p> <p>Week 7 - Feedback</p>	<p>Teachitlanguages</p> <p>Grammar Tenses – present, imperfect, future.</p> <p>-Masc / fem. -Irreg. verbs</p>
Assessments	<p>Writing assessment</p> <p>5-1</p>		<p>Speaking assessment – Fashion</p> <p>5-1</p>		<p>Listening assessment and year 8 exams (reading and listening)</p> <p>5-1</p>	

Spring 2

Summer 1

Summer 2

Yr. 8	<p>Topics Local area, holiday and travel Town</p> <p>Week 1 – Where do you live? – revise houses, town/country/north/south etc plus Places in town.</p> <p>Week 2 – what do you think of your town?</p> <p>Week 3 - What can you do in your town?</p> <p>Week 4 – where did you live when you were younger?</p> <p>Week 5 – Where will you live when you are older?</p> <p>Week 6 – Revision and speaking assessment</p> <p>Week 7 - Feedback</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – Teachitlanguages</p> <p>Speaking skills</p> <p>Grammar Tenses – present, past, imperfect, future.</p> <p>-Masc / fem. -Irreg. verbs -Adverbs - lots of etc</p>	<p>Topics Local area, holiday and travel Idiot abroad</p> <p>Week 1 – Introduce shops</p> <p>Week 2 – Directions</p> <p>Week 3 – Prepositions</p> <p>Week 4 – I would like to buy – introduce items</p> <p>Week 5 – Shops / what you can buy there</p> <p>Week 6 – Idiot scenarios</p> <p>Week 7 – Revision and writing assessment</p> <p>Week 8 - Feedback</p>	<p>Skills</p>	<p>Topics Identity and culture Hobbies/Sport</p> <p>Week 1 – Introduce sport – faire/jouer</p> <p>Week 2 – Favourite sport and why</p> <p>Week 3 – What did you do last weekend?</p> <p>Week 4 – What are you going to do next weekend?</p> <p>Week 5 – What is your favourite hobby and why?</p> <p>Week 6 – Revision and listening and reading assessments</p> <p>Week 7 - Feedback</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – Teachitlanguages</p> <p>Reading and Listening practise exam questions</p>
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Assessments	Speaking assessment – town 5-1		Writing assessment – Town 5-1		Reading and listening assessments 5-1

	Autumn 1		Autumn 2		Spring 1	
Yr. 9	Topics Identity and Culture Week 1 Expectations / Talking about socialising and family. Week 2 Describing people Week 3-4 Talking about social networks Week 5 Making arrangements Week 6 Assessments Week 7 Talking about reading preferences Week 8 Assessment feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – This is Language. Writing skills Grammar – verbs in past and imperfect, conditional, range of adjectives, reflexive verbs	Topics Identity and Culture Week 1-2 Describing people Week 3-4 Talking about friends and family Week 5 What makes a good friend Week 6 Formal Assessments / Reports Week 7 What you were like when you were younger Week 8 Assessment feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – This is Language Grammar – verbs to have and to be - all subjects of the verb. Present, imperfect, future tenses. Variety of opinions, various ways to express the future	Topics Identity and Culture Week 1 Talking about free time Week 2 Talking about TV programmes and films Week 3-4 Talking about what you usually do Week 5-6 Talking about sports Week 7-8 End of topic assessments and feedback	Skills Writing – spellings, translation English to TL. Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps Listening skills Authentic material – This is Language Grammar Jouer au, faire du, using depuis + present tense, sortir and voir, relative pronouns, comparative, superlative
Assessments	Listening		Speaking		New spec listening	

	assessment Writing topic (new spec)		assessment (new spec) Topic based reading assessment		Speaking presentation	
	Spring 2		Summer 1		Summer 2	
Yr. 9	<p>Topics Identity and culture Week 1-2 Talking about what's trending</p> <p>Week 3-4 Discussing different types of entertainment</p> <p>Week 5-6 Formal Assessments / Reports</p> <p>Week 7-8 Talking about who inspires you</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – This is Language</p> <p>Grammar Conjugating verbs, relative pronouns, combining tenses, direct object pronouns</p>	<p>Topics Identity and culture Week 1 Describing mealtimes</p> <p>Week 2 Talking about illness and injuries</p> <p>Week 3-4 Talking about typical foods</p> <p>Week 5-6 Comparing different festivals</p> <p>Week 7 Describing a special day</p> <p>Week 8 End of topic assessments</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – This is Language</p> <p>Grammar</p>	<p>Topics Identity and culture Week 1-2 Ordering in a restaurant</p> <p>Week 3-4 Talking about a music festival</p> <p>Week 5-6 Year 9 Exams</p> <p>Week 7-8 Revision / Speaking assessment</p> <p>Film Study (1 hour per week)</p> <p>Week 1–2 What do you think the film is about? Describe the characters Week 3-4 Film synopsis and analysis</p> <p>Week 5-6 Predict the ending. Re-order key events</p>	<p>Skills</p> <p>Writing – spellings, translation English to TL.</p> <p>Reading – translation TL to English from authentic texts, underline verbs, nouns, adjectives, adverbs, tenses, fill gaps</p> <p>Listening skills Authentic material – This is Language</p> <p>Grammar</p>
Assessments	New Spec Foundation reading and writing assessment		New spec Listening and Speaking assessment		New Spec Edexcel Writing and Listening Higher paper	