



Subject: PE

Exam Board: OCR

Curriculum Statement of Intent

At KS5 we ensure continuity from our KS4 by offering two examination options, ensuring that we are inclusive for all students who wish to follow a sports-based route. Whether students follow BTEC Extended Certificate or A Level PE, they will have 6 lessons a week of high-quality teaching. Students are taught in a variety of engaging ways to develop the key concepts and skills necessary to unlock their full potential in later life.

A Level PE builds on students' knowledge of KS4 GCSE PE, allowing them to critically analyse and evaluate their physical performance and apply their experience of practical activity in developing their knowledge and understanding of A Level PE. The academic demands of A Level PE aim to prepare students for higher education or a career in sport, by developing independent learners as critical and reflective thinkers with curious and enquiring minds:

- Outstanding classroom teaching and learning enables students to:
- understand how physiological and psychological states affect performance
- understand the key socio-cultural factors that influence people's involvement in physical activity and sport
- understand the role of technology in physical activity and sport
- develop their ability to analyse and evaluate to improve performance
- understand the contribution that physical activity makes to health and fitness

Alongside the theoretical component of the course, students will participate in their chosen sport outside of school.

Curriculum Statement of Implementation

At Key Stage 5 we offer an A-level pathway. Students who study the course develop an understanding of key systems in the body and how they react to changes in diet and exercise. They also study the effects of force and motion on the body and how they can be used to our advantage. Furthermore, students study the models and theories that affect learning and performance in physical activities, how different methods of training and feedback work and why their effectiveness differs from person to person. They also explore the psychological factors that affect group dynamics and the effects of leadership and stress. This component focuses on the social and cultural factors that have shaped sport over time, and their influences on physical activity. Students consider the impact of hosting a global sporting event such as the Olympic Games, and the influence of modern technology on both the performer and the spectator of contemporary sport.

Within A level PE we look to provide the course through a variety of teaching and learning strategies so that pupils can develop all 4 components of the specification. What style of teaching and learning strategies used depends on the component being taught. Our lessons include: Open discussion / Student presentations / Group / pair work/ Debates / Text analysis / Outside research / Independent Learning / Investigative / Reflective and responsive (to feedback). The content allows practical examples from physical activities and sports to show how theory can be applied and to reinforce understanding.

- Component 01, Physiological factors affecting performance, focuses on developing the learner's knowledge of the science behind physical activity. This includes the structure and function of key systems in the human body, the forces that act upon us and the adaptations we make to our bodies through diet and training regimes.
- Component 02, focuses on the psychological factors affecting physical activities and sports. This includes models and theories that affect learning and performance in physical activities, how different methods of training and feedback work and why their effectiveness differs from person to person. It also includes psychological factors affecting group dynamics and the effects of leadership and stress on performers. We really push our students to think and apply beyond their own expectations and develop as young adults, ready for life after school.
- Component 03, focuses on the sociological and contemporary issues that influence and affect physical activity and sport for both the audience and the performer and how sport affects society.
- Component 04: Performance in physical education (NEA) is sub divided into two parts Performance or coaching of an activity taken from the approved lists and the Evaluation and Analysis of Performance for Improvement (EAPI).

Term	Topics Covered (Date completed by and number of lessons)	Skills/AOs/interleaved content	Assessment (date and nature of assessment)
Yr. 12 Autumn 1	<p>*Hand in Summer Work, Course Outline and Expectations, Practical Activity Choices & Deadlines</p> <p>PSYCHOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Skill Acquisition</p> <ul style="list-style-type: none"> • Classification of skills (2 weeks) • Types and methods of practice (2 weeks) • Transfer of skills (1 week) <p>PHYSIOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Applied anatomy and physiology</p> <ul style="list-style-type: none"> • Skeletal Systems (2 weeks) • Muscular Systems (2 weeks) • Cardiovascular System (2 weeks) 	<p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p> <p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p>	<p>Assessment Skill Acquisition Classifications of skill and Types and Methods of Practice Methods (16marks)</p> <p>Assessment on applied anatomy and physiology Skeletal and Muscular System (16 marks)</p> <p>Internal assessments completed by 1.10.22</p>
Yr. 12 Autumn 2	<p>PSYCHOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Skill Acquisition</p> <ul style="list-style-type: none"> • Principles and Theories of learning movement skills (2 weeks) • Stages of learning (2 weeks) • Guidance (2 weeks) <p>PHYSIOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Applied anatomy and physiology</p> <ul style="list-style-type: none"> • Respiratory system (2 weeks) • Environmental effects on body systems (3 weeks) 	<p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p> <p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p>	<p>Assessment on skill acquisition Theories of Learning, Transfer of Skills, Stages of Learning, Guidance (28 marks)</p> <p>Assessment Anatomy and Physiology Cardiovascular System (34 marks)</p> <p>Assessment Skill Acquisition End of Topic Assessment (41 Marks)</p> <p>Assessment Anatomy and Physiology Respiratory System and Environmental Effects on Body System (14marks)</p> <p>TERM 1 ASSESSMENT Skill Acquisition and Anatomy and Physiology (36marks)</p>
Yr. 12 Spring 1	<p>PSYCHOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Skill Acquisition</p> <ul style="list-style-type: none"> • Feedback (2 weeks) • Memory models (2 weeks) <p>PHYSIOLOGICAL FACTORS AFFECTING PERFORMANCE</p>	<p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance</p>	<p>Assessment Skill Acquisition Memory models and feedback (30 marks)</p> <p>Assessment Exercise Physiology Diet and nutrition and their effect on physical activity and performance (26 marks)</p>

	<p>Applied anatomy and physiology</p> <ul style="list-style-type: none"> Energy for exercise (3 weeks) <p>Preparation for Mock Exam</p>	<p>and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p> <p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p>	
Yr. 12 Spring 2	<p>SOCIO-CULTURAL ISSUES IN PHYSICAL ACTIVITY AND SPORT</p> <p>Sport and society</p> <ul style="list-style-type: none"> Emergence and evolution of modern sport (2 weeks) Global sporting events (2 weeks) <p>PHYSIOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Exercise Physiology</p> <ul style="list-style-type: none"> Diet and nutrition and their effect on physical activity and performance (3 weeks) 	<p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p> <p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p>	<p>Assessment on Sport and Society Emergence and evolution of modern sport</p> <p>Assessment Exercise Physiology Preparation and training methods in relation to improving and maintaining physical activity and performance (25marks)</p> <p>Assessment on Sport and Society Global sporting events</p> <p>Year 12 EXAM WINDOW 21.2.23- 4.3.23</p>
Yr. 12 Summer 1	<p>PSYCHOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Sport Psychology</p> <ul style="list-style-type: none"> Individual differences (2 weeks) Group dynamics (2 weeks) Goal setting (2 weeks) <p>Exercise Physiology</p> <ul style="list-style-type: none"> Preparation and training methods in relation to improving and maintaining physical activity and performance (3 weeks) 	<p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p>	<p>Assessment on Sport Psychology, Individual differences, group dynamics & Goal setting</p> <p>Teacher Assessment on EAPI progress</p>

		<p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p> <p>Observational skills</p> <p>Critically evaluate the quality of the acquired and developed skills; the success of the selection and application of skills, tactics.</p> <p>Give detailed evaluative response using appropriate technical language in which they will discuss:</p> <p>Strengths & weaknesses of the performance;</p> <p>Areas of the performance they would prioritise for improvement;</p> <p>An Action Plan to improve those areas of performance to include detailed coaching points and detailed progressive practices together with a timescale for the plan</p> <p>Opportunities locally (research) and nationally for participation and improvement.</p>	
<p>Yr. 12 Summer 2</p>	<p>MOCK PRACTICAL MODERATION</p> <p>The Evaluation and Analysis of Performance for Improvement (EAPI) Preparation</p> <p>Sport Psychology</p> <ul style="list-style-type: none"> • Attribution (3 weeks) <p>Biomechanics</p> <ul style="list-style-type: none"> • Biomechanical principles, levers and the use of technology (3 weeks) <p>REVISION & EXAM PREPARATION</p>	<p>Exam and Revision skills</p> <p>Understanding the exam / Question paper</p> <p>Understanding the different types of questions</p> <p>Use the Mark Scheme to aid revision</p> <p>Practice exam questions under exam conditions</p> <p>Understanding of Command and Key words</p>	<p>Teacher Assessment on EAPI progress</p> <p>Year 12 Exams 20.6.23 – 8.7.23</p>

<p>Yr. 13 Autumn 1</p>	<p>SOCIO-CULTURAL ISSUES IN PHYSICAL ACTIVITY AND SPORT</p> <p>Contemporary issues in physical activity and sport</p> <ul style="list-style-type: none"> Ethics and deviance in sport (2 weeks) Routes to sporting excellence in the UK (1 weeks) Commercialisation and media (1 weeks) Modern technology in sport – its impact on elite level sport, participation, fair outcomes and entertainments. (2 weeks) <p>PHYSIOLOGICAL FACTORS AFFECTING PERFORMANCE</p> <p>Exercise Physiology</p> <ul style="list-style-type: none"> Injury prevention and the rehabilitation of injury (3 weeks) <p>Biomechanics</p> <ul style="list-style-type: none"> Linear motion, angular motion, fluid mechanics and projectile motion (3 weeks) 	<p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p> <p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p>	<p>Assessment on contemporary issues Stress Management to optimise performance & Ethics and deviance in Sport. Routes to sporting excellence in the UK, Commercialisation and media & Modern technology in Sport – its impact on elite level sport, participation, fair outcomes and entertainment</p> <p>Assessment Exercise Physiology Injury Prevention and Rehab & Energy for exercise (30marks)</p> <p>Mock Exam on contemporary issues in physical activity and sport and Exercise physiology (October)</p> <p>Assessment on Biomechanics Linear, Angular and projectile motion (35marks)</p> <p>Year 13 EXAMS 4.10.22 – 15.10.22</p>
<p>Yr. 13 Autumn 2</p>	<p>The Evaluation and Analysis of Performance for Improvement (EAPI)Preparation</p> <p>Interleaving based on mock results and QLA</p>	<p>Observational skills</p> <p>Critically evaluate the quality of the acquired and developed skills; the success of the selection and application of skills, tactics.</p> <p>Give detailed evaluative response using appropriate technical language in which they will discuss:</p> <p>Strengths & weaknesses of the performance;</p> <p>Areas of the performance they would prioritise for improvement;</p> <p>An Action Plan to improve those areas of performance to include detailed coaching points and detailed progressive practices together with a timescale for the plan</p> <p>Opportunities locally (research) and nationally for participation and improvement.</p> <p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and</p>	<p>Assessment based on interleaving topics (mini test)</p>

		<p>involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p> <p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p>	
Yr. 13 Spring 1	<p>The Evaluation and Analysis of Performance for Improvement (EAPI) FILMING</p> <p>Interleaving based on mock results and QLA</p>	<p>A01: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A02: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport</p> <p>A03: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.</p> <p>Skills: Explain, Examine, Discuss, Evaluate, Assess, Time management, Understanding, Critically Evaluate, Compare and Contrast, Define, Illustrate, State, Summarise and Technical language.</p>	<p>Assessment based on interleaving topics (mini test)</p> <p>PPE Exams 24.1.23- 4.2.23</p>
Yr. 13 Spring 2	<p>MOCK PRACTICAL AND EAPI MODERATION</p> <p>Revision across all three topic areas</p>	<p>Exam and Revision skills</p> <p>Understanding the exam / Question paper</p> <p>Understanding the different types of questions</p> <p>Use the Mark Scheme to aid revision</p> <p>Practice exam questions under exam conditions</p>	

		Understanding of Command and Key words	
Yr. 13 Summer 1	Revision across all three topic areas	<p>Exam and Revision skills</p> <p>Understanding the exam / Question paper</p> <p>Understanding the different types of questions</p> <p>Use the Mark Scheme to aid revision</p> <p>Practice exam questions under exam conditions</p> <p>Understanding of Command and Key words</p>	A level exam start 16.5.23