

# KS5 Long Term Plan 2021-2022

## Subject: Health and Social Care BTEC Level 3

### Exam Board: Pearson's



#### Statement of Intent:

The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care aims to provide an introduction to the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent in size to one A Level. The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications. The qualification typically makes up one-third of a study programme.

Learners could be given opportunities to:

- write up the findings of their own research
- use case studies to explore complex or unfamiliar situations
- carry out projects for which they have choice over the direction and outcomes

The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses.

All BTEC Nationals provide transferable knowledge and skills that prepare learners for progression to university. The transferable skills that universities value include:

- the ability to learn independently
- the ability to research actively and methodically
- being able to give presentations and being active group members.

BTEC learners can also benefit from opportunities for deep learning where they are able to make connections among units and select areas of interest for detailed study. BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including:

- reading technical texts
- effective writing
- analytical skills
- preparation for assessment methods used in degrees.

**Statement of Implementation:**

The course is planned and delivered by 2 very experienced staff members who have extensive knowledge of the requirements for this course.

There is a dedicated teaching room with computers to allow assignment writing and note taking more efficiently.

KS5 groups are taught in option groups.

Year 12 - 6 x 50 minute lessons per week.

Year 13 - 7 x 50 minute lessons per week.

Detailed assessment plans required by Pearson's are date specific and show when tasks will be set and completed along with assessment dates and IV dates.

<b>Term</b>	<b>Topics Covered</b> (Date completed by and number of lessons)	<b>Skills/AOs/interleaved content</b>	<b>Assessment</b> (date and nature of assessment)
Yr 12 Autumn 1	<b>Unit 1 – Exam content x 3 lessons</b> <b>LAA – A1 to A4 (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAA (DWO)</b>	<b>Understand PIES changes through the life stages</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	<b>Formal assessment November</b>  <b>Deadlines shown in Assessment Plans</b>
Yr 12 Autumn 2	<b>Unit 1 – Exam content x 3 lessons</b> <b>LAB – B1 to B4 (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAB (DWO)</b>	<b>Demonstrate an understanding of factors that affect development – work on exam technique</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	<b>Mock paper – December 2021</b>  <b>Deadlines shown in Assessment Plans</b>
Yr 12 Spring 1	<b>Unit 1 – Exam content x 3 lessons</b> <b>LAB – B5 to B6 (VGR)</b> <b>LAC – C1</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAB (DWO)</b>	<b>Demonstrate an understanding of factors that affect development.</b> <b>Develop understanding of factors that affect ageing.</b> <b>Work on exam technique.</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	<b>Mock paper – December 2021</b>  <b>Deadlines shown in Assessment Plans</b>
Yr 12 Spring 2	<b>Unit 1 – Revision and exam preparation x 3 lessons (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAC (DWO)</b>	<b>Use of PLC’s and informal assessments to identify knowledge gaps.</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	
Yr 12 Summer 1	<b>Unit 1 – Revision and exam preparation x 3 lessons (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAC and D (DWO)</b>	<b>Revision groups for</b>	<b>May 2022 – Exam Date</b>
Yr 12 Summer 2	<b>Introduction to Unit 12 LAA (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 Lessons</b> <b>Complete LAD (DWO)</b>	<b>Gain an understanding of how individuals have different needs.</b>  <b>Quality Assignment writing ensuring corrections are made in line with teacher feedback</b>	
Yr 13 Autumn 1	<b>Introduction to Unit 2 Exam content x 7 lessons</b> <b>LAA – (VGR)</b> <b>LAB – (DWO)</b>	<b>Note taking</b>  <b>Revision skills</b>  <b>Organisational skills</b>	<b>Informal assessment end of topic tests.</b>

			<b>Assessment Window</b> <b>Formal Assessment for Unit 2</b>
Yr 13 Autumn 2	<b>Unit 2 content LAC – (VGR and DWO)</b>		<b>MOCK DATE 22/11/2022</b>
Yr 13 Spring 1	<b>Unit 2 – Exam</b> <b>Unit 12 – LAA (VGR and DWO)</b>		<b>Exam - Unit 2 17/01/2022</b> <b>Hand in Deadlines in Assessment Plan</b>
Yr 13 Spring 2	<b>Unit 12 – LAB (VGR and DWO)</b>		<b>Hand in Deadlines in Assessment Plan</b>
Yr 13 Summer 1	<b>Unit 12 – LAC (VGR/DWO)</b>		<b>Hand in Deadlines in Assessment Plan</b>