

# KS5 Long Term Plan 2020-2021

## Subject: Health and Social Care BTEC Level 3

### Exam Board: Pearson's



#### Statement of Intent:

The Pearson BTEC Level 3 National Extended Certificate in Health and Social Care aims to provide an introduction to the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. It is equivalent in size to one A Level. The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications. The qualification typically makes up one-third of a study programme.

Learners could be given opportunities to:

- write up the findings of their own research
- use case studies to explore complex or unfamiliar situations
- carry out projects for which they have choice over the direction and outcomes

The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses.

All BTEC Nationals provide transferable knowledge and skills that prepare learners for progression to university. The transferable skills that universities value include:

- the ability to learn independently
- the ability to research actively and methodically
- being able to give presentations and being active group members.

BTEC learners can also benefit from opportunities for deep learning where they are able to make connections among units and select areas of interest for detailed study. BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including:

- reading technical texts
- effective writing
- analytical skills
- preparation for assessment methods used in degrees.

**Statement of Implementation**

<b>Term</b>	<b>Topics Covered</b> (Date completed by and number of lessons)	<b>Skills/AOs/interleaved content</b>	<b>Assessment</b> (date and nature of assessment)
Yr 12 Autumn 1	<b>Unit 1 – Exam content x 3 lessons</b> <b>LAA – A1 to A4 (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAA</b>	<b>Understand PIES changes through the life stages</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	<b>Formal assessment November</b>  <b>Deadlines shown in Assessment Plans</b>
Yr 12 Autumn 2	<b>Unit 1 – Exam content x 3 lessons</b> <b>LAB – B1 to B4 (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAB (DWO)</b>	<b>Demonstrate an understanding of factors that affect development – work on exam technique</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	<b>Mock paper – December 2020</b>  <b>Deadlines shown in Assessment Plans</b>
Yr 12 Spring 1	<b>Unit 1 – Exam content x 3 lessons</b> <b>LAB – B5 to B6 (VGR)</b> <b>LAC – C1</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAB (DWO)</b>	<b>Demonstrate an understanding of factors that affect development.</b> <b>Develop understanding of factors that affect ageing.</b> <b>Work on exam technique.</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	<b>Mock paper – December 2020</b>  <b>Deadlines shown in Assessment Plans</b>
Yr 12 Spring 2	<b>Unit 1 – Revision and exam preparation x 3 lessons (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAC (DWO)</b>	<b>Use of PLC's and informal assessments to identify knowledge gaps.</b>  <b>Quality written work, taking on board constant feedback and improving the content</b>	
Yr 12 Summer 1	<b>Unit 1 – Revision and exam preparation x 3 lessons (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 lessons</b> <b>LAC and D (DWO)</b>	<b>Revision groups for</b>	<b>May 2021 – Exam Date</b>
Yr 12 Summer 2	<b>Introduction to Unit 12 LAA (VGR)</b>  <b>Unit 5 – Coursework Unit x 3 Lessons</b> <b>Complete LAD (DWO)</b>	<b>Gain an understanding of how individuals have different needs.</b>  <b>Quality Assignment writing ensuring corrections are made in line with teacher feedback</b>	
Yr 13 Autumn 1	<b>Introduction to Unit 2 Exam content x 7 lessons</b> <b>LAA – (VGR)</b> <b>LAB – (DWO)</b>		<b>Informal assessment end of topic tests.</b>

	<b>Directed Study Time – Revision for Unit 1 (missed exam)</b>	<b>Independent learning and revision</b>	<b>Assessment Window – October Unit 1 Mock Paper w/c 12/10/2020</b>  <b>Formal Assessment for Unit 2</b>
Yr 13 Autumn 2	<b>Introduction to Unit 2 Exam content x 7 lessons (DWO/VGR)</b>  <b>Directed Study Time – Revision for Unit 1 (missed exam)</b>	<b>Independent learning and revision</b>	
Yr 13 Spring 1	<b>Unit 1 – Exam</b>  <b>Unit 2 – Exam</b>  <b>Unit 5 – LAD (DWO)</b> <b>Unit 12 – LAA (VGR)</b>		<b>Exam – Unit 1 08/01/2020</b>  <b>Exam - Unit 2 11/01/2020</b>
Yr 13 Spring 2	<b>Unit 5 – LAD (DWO)</b>  <b>Unit 12 – LAB (VGR)</b>		
Yr 13 Summer 1	<b>Unit 12 – LAC (VGR/DWO)</b>		