

KS5 Long Term Plan 2022-2023



Subject: Sociology
Exam Board: OCR

Assessment/Exam Structure -2 Year model.

Component 1 and 2 will be taught in Year 1 followed by End of Year 12 exams.

In Year 2 Component 3 will be taught.

Exam Structure - Year 13 A2: Paper 1 (35%), 2 (35%) and 3 (30%).

Psychology Department Curriculum Statement Intent

The intent of the Sociology curriculum is to enable pupils to participate in our interconnected world with understanding and humanity, and the higher-level skills needed for the knowledge-based economy. Through the study of Sociology, pupils will examine social phenomena that affect people's lives in profound ways. The course is designed and delivered to nurture thoughtful and motivated young people, who can act responsibly as active citizens, and who believe in their ability to change their community for the better. The Sociology curriculum challenges pupils to look beyond appearances and set aside their own personal beliefs to enable them to grow in compassion and kindness. It empowers pupils with intellectually challenging ideas and concepts and essential skills of critical thinking. We encourage pupils to make mistakes, and learn from them, so they succeed in being resilient

Pupils will gain a holistic and critical appreciation of Sociology through use of a range of teaching strategies that promote independent, pupil-led learning and active learning, such as well-structured debates and discussions and practical activities to deepen pupils understanding and enjoyment, whilst building core skills. A key focus of the curriculum is active engagement in Sociological research and pupils will complete independent research tasks, solidifying their research methods skills. Pupils will also have the opportunity to apply their understanding to current events and topics in the real world. We hope pupils leave with deep Sociological knowledge and understanding, as well as strategic skills such as the ability to interpret different sources of data and weigh up the value of evidence, which are necessary for success in a broad range of careers and in Higher Education. We are also looking to increase the number of students who would look to study Sociology at undergraduate level.

Psychology Department Curriculum Statement of Implementation

Implementation: teachers use a consistent approach to deliver high quality lessons where students are given the tools required to learn and retain information.

We use a variety of resources and teaching strategies to ensure that students have a thorough knowledge of the specification and are capable of going beyond what is taught in lessons. Techniques to help develop long-term memory are embedded in the curriculum to aid mastery of subject content. Students are encouraged to incorporate subject specific terminology into their writing through the use of key word lists for every topic. Session 3 is used to support the students in their learning and encourages them to become more independent. Regular assessment is used to inform teaching and to make interventions where needed. Students have their own assessment folders which allow them to store their assessments and their assessment books which can then be used to track their progress and help with their revision. Students are given personalised feedback to allow them to take responsibility for their own learning and gives teachers the opportunity to review and adapt teaching approaches. The online curriculum and digital book allow the students to access departmental resources both in lessons and remotely. Impact outcomes within the department are consistently high with a number of students exceeding expectations. Uptake on sociology courses at Sixth Form is high, with numerous students pursuing higher education studies in the field and related areas. The quality of teaching and learning in sociology has been noted through lesson observation and literacy and marking reviews by both internal and external observers. More importantly, students express their enjoyment of sociology and the quality of teaching and access to resources they have received and their appreciation of the knowledge and study skills they have gained from the department.

Statement of Impact

	Autumn 1/2		Autumn 1/2		Spring 1/2	
Yr. 12	Topics	Skills	Topics	Skills	Topics	Skills
	Socialisation, Culture and identity	Understand, describe and explain.	Youth sub culture	Explore Theoretical views.	Researching and understanding social inequalities	Describe , explain and evaluate.
	What is culture?	Consider implications of the nature/nurture debate.	How and why are sub cultures formed?	Evaluate theories.	What is the relationship between theory and methods?	Taught by AST
	What is socialisation?	Explore the overlap between informal and formal control	Why do people participate in deviant sub cultures?	Explain theories and apply them to concepts.	What are the main stages of the research method?	
	What is identity?		Taught by AST		Which methods are used in sociological research?	
	Taught by AST				Sampling techniques	

Assessments	End of topic test Weekly essays		End of topic test		Source analysis	-
Yr. 13	Topics Component 3 Debates in contemporary society Globalisation and the digital social world Globalisation Developments in digital communication Applying sociological theories	Skills Explain, define and evaluate. Applying sociological theories to concepts.	Topics Component 3 Debates in contemporary society Globalisation and the digital social world The impact of digital communication on people's, social inequalities and relationships. The impact of digital communication on culture	Skills Discuss, consider and apply debates. Evaluate, consider and define.	Topics Option 1 Crime and deviance How are crime and deviance defined and measured? What are the patterns and trends in crime? How can crime and deviance be explained? How can crime and deviance be reduced?	Skills Discuss, consider and apply debates. Evaluate, consider and define.
Assessments	Component tests. Sources Debates					

	Spring 1/2		Summer 1		Summer 2	
Yr. 12	Topics Understanding social inequalities Social class Gender	Skills EQ A01 A02 A03 Research methods Use of patterns and trends	Topics Revision End of year exam	Skills	Topics Understanding social inequalities Ethnicity Age	Skills
Assessments	End of unit tests Past exam papers and SAMS					-
Yr. 13	Topics Crime and deviance	Skills	Topics Revise	Skills	Exam season Mid May	Starts