Issue 16 Autumn 2024

innervate
INSPIRING CAREERS & PERSONAL GUIDANCE

"intouch"

Welcome to the latest edition of our newsletter! Autumn term is a busy term for many students who will complete qualifications next summer. Whether its year 13s applying to university or considering alternatives, year 11s applying to sixth form and college, there is much to weigh up, explore and do. As we move into Spring, students completing key stage 3 next year will be exploring their GCSE Options and those students in year 11 and 13 interested in apprenticeships, will find applications start to open.

In this edition is information regarding the options moving forwards as well as advice for key stage 3 students, alongside local apprenticeship opportunities and events for older students.

The technical and vocational qualifications landscape is quietly undergoing a revolution, so we have included information on the reforms expected from 2025.

We have also bought a focus to Special Educational Needs and Disabilities provision, including information for SEND students on Higher Education.

Best wishes

Natalie Papworth
Founding Director
Innervate Careers

Key Features

- **Events & Opportunities:**
  Careers Live
  London Careers Fair
  Skills London
  Way2Work Apprenticeship Open event
  The National Apprenticeship Show
  Reading Careers Fair
  Pilot Career News
  University Open & Taster Days
- School & Colleges Career Resources & Events
- Outreach & Support for SEN/Social Mobility & Disability Updated
- Year 8 & 9's Choosing you GCSE Options
- Skills & Qualities your subjects develop
- Year 10 & 11 Options recap
- 16+ Options Update Cycle 1 2025 Reform
- Understanding Levels & Qualifications
- School Leaver & Apprenticeship Opportunities Snapshot
- Applying for Apprenticeships
- Work Experience ideas
- Labour Market Information Spring 2024 vs Summer 2024
- Careerometer compare the job market
- About Innervate Careers Service

Up to date Careers News, Information & Opportunities

Schools | Teachers | Young people | Career advisers | Parents/Carers

Events & Opportunities

Parents/Carers | Young people | Teachers

What University? & What Career? for all 15-19 year olds who are considering their options when they leave school or college.

National Hall, Olympia London, Hammersmith Wav. W14 8UX.

BOOK FREE TICKETS NOW

THE NATIONAL APPRENTICESHIP SHOW LONDON & SE

SANDOWN PARK, SURREY

FEATURING UNIVERSITY FEST

Tuesday 11 February 2025 – 10:00-14:30 & 15:30 – 18:00
Wednesday 12 February 2025 – 10:00 – 14:00

About the Event
The National Apprenticeship Show – London & South East is the perfect event for School and College leavers, as well as young adults, to discover more about Apprenticeships across the region.

Taking place at **Sandown Park Racecourse** in Surrey, this event welcomes visitors and Exhibitors from all London Boroughs, Surrey, Brent, Croydon, Sussex, Hertfordshire, Hampshire and Kent.

London Careers Fair
Nov 15, 2024 10 am – 2 pm

The London Careers Fair will offer candidates from all backgrounds, experience and education levels the opportunity to speak to representatives from **over 150 local and national employers, all in one place.** Book a Slot

Reading Careers Fair

Crowne Plaza Hotel | March 12, 2025 | 10am - 2pm

Looking for a new Career? Looking for your next Hire? The UK Careers Fair returns to Reading on Wednesday 12th March. Meet local and national employers face-to-face, and apply directly for hundreds of vacancies at the Reading Careers Fair.

GET A TICKET

22 - 23 Nov 2024

Skills London 2024

★ 5.0 (1 Rating) • Trade Show

Skills London (Nov 2024), London UK - Trade Show (10times.com)

PILOT CAREER NEWS

Look out for Pilot Career Live Event
UK LHR – 22 March 2025, Sofitel T5, Heathrow

Pilot Careers Live is an exciting careers event that brings together leading flight training companies, training experts and pilots in one venue, to offer the best possible independent career advice on what it takes to becoming a professional pilot.
Click here for news of the up and coming event

Way2Work Apprenticeships
Open Day Evening 1
Thursday 6 February 2025: 5-6.15pm

Check out Way2Work Apprenticeship for a chance to explore exciting career opportunities! Join **Heatham House Youth Centre, Twickenham** where you can explore various apprenticeship opportunities. Whether you're a student looking to kickstart your career or someone seeking a new path. Meet with industry professionals, ask questions, and discover the possibilities.

Reserve a spot

University Open Days & Taster Days

To find out about university open days either go direct to their website Click on icons to search for University open and taster days

opendays.com university and college open days

UNIVERSITY TASTER COURSE PROGRAMME

School/College Resources/Events for Careers & Employability

Ambitious About Autism- free complimentary webinar

Date: various

There are 6 limited time only courses for schools and colleges to sign up to, which will look more closely at autism in an education setting and how best to prepare young people for adulthood. All delegates will receive a PDF version of the website tool and resources. The course is made up of 1 x four-hour training and 1 x one hour follow up session after three months. The course is delivered over 2 sessions which all delegates are required to attend. Delivery is virtually over 5 hours in total.
Follow this link to find out more and to reserve your spot: Ambitious about Autism: Careers Education Framework Tickets, Multiple Dates | Eventbrite

Health & Social Care

Step into the NHS competition! KS3

Raise your KS3 students' career aspirations and explore the breadth of NHS job opportunities with NHS's curriculum-linked resources and nationwide competition. The winning entry will even be displayed in your local community!

The Step into the NHS competition introduces students to the more than 350 NHS careers so they are inspired and motivated to fulfil their potential, no matter their interests and skills. Linked to the objectives of the Department for Education's careers strategy and the Gatsby Benchmarks for Good Career Guidance, the resources provide students with valuable information about career opportunities, encouraging higher education aspirations and helping to develop essential job-seeking skills. https://www.stepintothenhs.nhs.uk/secondary-schools

Media Students

Sky UP Programme- get behind the scenes at Sky Sport Studios

At Sky's bespoke TV studios, students get a chance to use cutting-edge digital technology to create students own digital media. Students will take on real life media roles and work with a team of experts to create a news reel or trailer.

The Sky Up academy is accessible to all and they welcome visits from disabled young people and those with learning difficulties. Available for groups of up to 32 students.
For more information follow this link: Sky Up Academy Studios | Sky Up

Creative Careers Weeks

Discover! Creative Careers Week 2024, 18th - 22nd November

Inspire the future creative industries workforce by getting involved in Discover! Creative Careers Week 2024, an opportunity for young people to gain insight into real job roles and pathways from employers through online and in-person events.
Industry and schools/colleges can register their interest now.
https://discovercreative.careers/teachers-career-leaders/discover-creative-careers-week-2024/

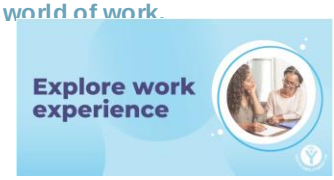
TV/Film Media

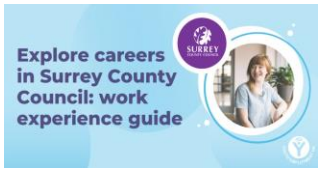
Pinewood Studios FUTURES FESTIVAL 2025
Friday 28th February and Saturday 1st March 202512PM

Tickets go on sale on **Monday 7 October at 12pm** Last year, students, teachers and career changers from all over the UK visited Pinewood Studios to meet employers and industry professionals, take part in workshops and attend panels. At the home of super spies, superheroes and galaxies far far away, they aim to inspire, engage and encourage people to consider careers in the screen industry.
•School Bookings: a maximum of 30 tickets per school.
To find out more and to book, visit their webpage: Pinewood Futures Festival

Virtual work experience resources for schools.

Explore Youth Employment UK's Virtual Work Experience Programmes, designed to introduce young people to the world of work.





Explore all Youth Employment UK Free School Resources

Free Online Skills And Careers Courses

Surrey Careers Hub Resources Board

Padlet for additional resources and events. Follow this web link: Surrey Careers Hub Resources Board (padlet.com)

School/College Resources/Events for Careers & Employability

UK University & Apprenticeship Search Spring Events

The Surrey fair will be taking place on **Tuesday 4th March at the University of Surrey** - **see details here.** To book your group places or find out more information, contact: max@ukuniversitysearch.co.uk

The Interview Practice Channel – free resource to help practice interview questions

The Interview Practice Channel is a series of free YouTube videos with interview questions across multiple different subject areas. This includes a School Leaver interview specifically to help 16-18 year olds talk about themselves.

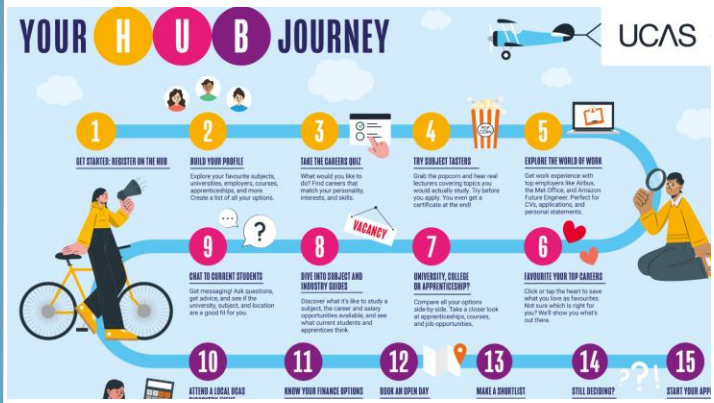
Free uploaded video interview questions for careers teachers, to be used in a classroom environment or student self-study. Questions range from school leaver to general, sales, HR, teaching, retail, top tips and things to say.

You can share this with your students for self practice or use it in the classroom, pausing between questions to discuss possible answers as a group.

Follow this link: The Interview Practice Channel - Introduction (youtube.com)

UCAS Resources

UCAS Journey Hub poster



For a pictorial guide giving an insight into how to choose a course at University, follow this link: UCAS university road map

The Careers & Enterprise Company Resource Directory

Understanding Apprenticeships

Download 4 free apprenticeship presentations to use in your careers lessons, from Ben Rowland, author of Amazon bestseller 'Understanding Apprenticeships'. These practical presentations to introduce your students to this potential pathway after school to help them receive a balanced careers education.
https://resources.careersandenterprise.co.uk/resources/understanding-apprenticeships

School & College Careers Events

Careers Support available from Surrey Heartlands Health and Care Partnership

The Surrey Heartlands Careers Team have a bank of Careers Ambassadors ready and willing to attend any school or college career events, from 1-2-1/small group talks, to exhibiting at a careers fair. Their team can give information and signpost students to over 350 careers within the Health, & Social Care sector. If this is of interest, please email their careers team on syheartlandsicb.shcareers@nhs.net

Surrey CAREERS HUB

Industry Champions for Careers Events and Activities now has a really good list of volunteers to help with career events. Please provide 6 weeks notice Click here for the request form

Outreach & Support for SEN/Social Mobility & Disability

SCHOOL LEAVER SUPPORT TRANSITION AND EMPLOYMENT

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SEND SURREY

Surrey Local Offer for 0-25 year olds

SEND SURREY

Surrey's Local Offer

Surrey's Local Offer website is for children and young people with additional needs, their families and the practitioners who help them.

The website provides helpful information and the details of support services in your area:

INFORMATION FOR YOUNG PEOPLE

- Education and Training – Post 16 Admissions guidance for young people with Education ,Health and Care Plan
- Preparing for adulthood
- Make your voice heard

INFORMATION FOR SCHOOLS AND COLLEGES

- Including:
- Learners' Single Point of Access
- SEND resources for practitioners
- Preparing for Adulthood

INFORMATION FOR PARENTS & CARERS

Including:

- What to do if you think your child has additional needs or Disabilities?
- Types of SEND
- Education and Training
- Education, Health and Care (EHC) Plans
- Family safety and safeguarding
- Help and Support
- Leisure and childcare
- Health
- Courses and training for parents

DIRECTORY OF SUPPORT AND SERVICES

Search by keyword(s) eg autism, town or postcode to find information about childcare, groups, organisations and services for families in your area.

Contact: 0300 200 1015
(ask for the local offer team)

SUPPORTED INTERNSHIPS

A supported internship is an educational programme for young people with SEND that mostly takes places in the workplace. It must include at least 600 hours training, which is the same as between 6 months to a year of on-the-job training.

The main aim of a supported internship is to give young people aged 16 to 24 skills to help them get a job.

Young people get help to find a Supported Internship employer and are matched to a job that suits them. The internship is unpaid but can lead to employment.

Who is a supported internship for?
You can apply for a Support Internship if:
•you really want a job;
•you are aged between 16 and 24; and
•you have an EHCP
•PILOT SCHEME: Supported Internship for 16-24 without an EHCP

What support will I get?
If you are accepted onto the supported internship programme, you will be assigned a job coach. Their role is to help you make the transition into the workplace. Your job coach will teach you all the skills you need for the work environment.

What will I achieve by going on a supported internship?
All young people that complete a supported internship will know how to apply for a job, and will know what is expected of them in the workplace.

You will gain confidence, improve your self-esteem and feel you have made a big step on your path to independence.
Perhaps best of all, when you succeed in the workplace you'll become a trailblazer showing other young people and employers that disability is not an obstacle and is often an advantage in the workplace.

Can I apply to go on a supported internship?
To be accepted for an interview, you must:
•have an EHCP; and
•be aged between 16 and 24.
If you answered yes to these two questions, you can apply for a Supported Internship!

How do I apply for a place on a supported internship?
To apply, email **employability@surreychoices.com** for an application form. Put **SI Application Request** in the subject header.

Surrey Choices will contact you once you have returned your completed application to them.

You can also email **employability@surreychoices.com** with any questions you would like to ask regarding supported internships.

Outreach & Support for SEN/Social Mobility & Disability

SCHOOL LEAVER SUPPORT TRANSITION AND EMPLOYMENT

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King's Trust

ABOUT US

How the King's Trust Support Young People

The King's Trust, believes that every young person should have the chance to succeed, no matter their background or the challenges they are facing.

The King's Trust help young people from disadvantaged communities and those facing the greatest adversity by supporting them to build the confidence and skills to live, learn and earn.

How King's Trust support young people

Our courses, resources and other support help people aged 11 to 30 to develop essential life skills, get ready for work and access job opportunities. We support young people to find work because having a job or running a business can lead to a more stable, fulfilling life.

Over the last five years, 3 in 4 young people supported by The Trust moved into work, education or training.

Free courses, programmes and support | The King's Trust

TOGETHER MATTERS

Together Matters has lots of resources to help people with learning difficulties think about how to be part of the world of work.

Together Matters is a small organisation with big ideas about the importance of talking, learning and working together to help create positive change in people's lives. They work alongside people with learning disabilities, their families, practitioners, organisations that provide support, self advocacy groups and anyone else interested in the work they are doing.

They do this by:

- developing and sharing **a wealth of written resources to give ideas and information** to people with learning disabilities, their families and supporters around planning for a good life, based on what is important to them
- providing **training and consultancy work for services and organisations** to help them make the best use of the resources and to ensure meaningful conversations about the future are part of the way they work
- offering information and tools to **make planning manageable and helpful at all ages and stages of life.**

Follow this link to their website for various resources Resources and Information | Together Matters

mencap

Information, advice and support

After School:

Transition into Adult Services:

Young people must remain in education or training in England until they 18.

However, some young people with a learning disability – for example those in England who have an Education, Health and Care (EHC) Plan – may remain in education or training, free of charge, until they are 25 if it is agreed that it would be beneficial for them to do so.

When it is anticipated that a young person with an EHC Plan will soon be leaving education or training, the local authority should agree in advance the support the young person might need to access and the support they might need to help them access it.

Further education

Explore your options for further education and training after school.

Most further education takes place at colleges, training facilities or sixth form in school. There are lots courses and options available, including study programmes and tailored packages of support five days a week.

Visit your Local Offer to see what options are available in your area.

The SEND system also offers support to anyone up to the age of 25 if they are still in education or training.

There are also employment training options available to young people with a learning disability, which can help build skills and confidence to help get a job. These options usually involve doing a course that also includes a placement in a workplace.

There are three main training options available in England for young people with a learning disability - apprenticeships, traineeships and supported internships.

Getting Support:

If you would like support from Mencap with finding training or a job you can contact them on:

Tel: 0808 808 1111

Or contact them on-Line: Contact Mencap's Employment Team | Mencap

Information Websites for Outreach and SEN:

Surrey County Council: Post-16 education and training options - Surrey County Council

Surrey County Council: Learning disability and autism hub

National Careers Service – Job Support if you have a special educational needs or a disability

The Autism Organisation – Transition from school/education Support Helpline

Information for jobseekers | British Association for Supported Employment (base-uk.org)

Outreach & Support for SEN/Social Mobility & Disability

SCHOOL LEAVER SUPPORT TRANSITION AND EMPLOYMENT

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Surrey Choices
Every Life, Every Chance

Surrey Choices provides a range of support services which are dedicated to improving the independence, confidence and life skills of disabled people, autistic people and those with other support needs, whatever their age, in the local community.

Employment and Learning

- Surrey Choices offer a range of employment and learning support which covers all aspects of an employment journey starting with getting ready for work projects, day to day working practices, career guidance, job search, CV writing and interview preparation.
- For those in work, Surrey Choices provide job coaching and ongoing support for both an employee and employer providing support with everything from volunteering opportunities to work experience to support with paid work.

Community Choices

- Community Choices is about supporting people to achieve their personal goals in a way that works for them. Making sure that the support provided is outcome based enabling people to look after their health and well-being.
- Surrey Choices works with people and their network of support to create Person Centred Plans, enabling Surrey Choices to find out what is wanted, needed and plan to make this happen.
- The person-centred approach supports individuals to achieve inclusion within local communities, providing choice and control along with how to stay healthy and well. Outcome focus on:

The Surrey Choices Customer Journey

To help you understand the process that you will go through as a Surrey Choices customer below is an outline the different stages of the customer journey.

- You will make contact with Surrey Choices.
- They will work with you to understand your wants, needs and wishes.
- They will work in partnership with you to build a package of support from the variety of services they offer. This includes activities, employment, community support and home and living.
- With Surrey Choices, you will have the opportunity to enjoy, learn and achieve.
- You will learn about their core values which are: Be Courageous, Be Inspiring, Be Kind, Be Collaborative, Be Inclusive and Be Responsive. You can learn more about them here.
- Surrey Choices aim is for you and your support network to have a better quality of life and wellbeing, be in control of your services and support and reach your goals and potential.
- They will continue to work with you along your journey with them. As a customer, you will be able to regularly review your services and support, celebrate your successes and achievements, maintain your skills and plan your future goals.

CLICK HERE for further information Email: info@surreychoices.com Tel: 01483 806806

Aspiring Prospects
Skills for work and life

Active Prospects
People leading aspiring lives

Aspiring Prospects is a training programme for young adults aged between 17 and 24 with a Special Educational Need or Disability (SEND), who want to find paid work. They aim to help young people to gain employability skills and experience that employers value, and the life skills to thrive in and outside the workplace.

Work Placements

- What does the programme cover? Each week, learners will spend two days attending work placements, with the remaining three days used for classroom-based learning and structured activities. The Aspiring Prospects curriculum covers four modules.
- How they do it: This is through a mix of work placements, class-based learning, and structured activities. They only have places for a limited number of young people each year, which means they have the time to get to know the strengths, skills and aspirations of each young person, and provide the right support for them to get to where they want to be. They firmly believe great things can be achieved working together, and actively create strong working relationships with the parents, guardians, carers of young people.
- To be part of Aspiring Prospects, you have to be: • aged between 17 and 24, with an Education Health and Care Plan (EHCP) • keen to move into paid employment, with the potential to be 'work ready' within a year with the right support • able to travel to Reigate and surrounding areas in East Surrey.

How to find out more

For further information or to be referred to the programme please email:
Aspiring.Prospects@activeprospects.org.uk
Or call us on:
01737 924254

Alternatively, contact your local SEND team at Surrey County Council:
South East team (Mole Valley, Reigate & Banstead, Tandridge)
01737 737990

Click here for full information

Higher Education & University Outreach & Support for SEN/Social Mobility & Disability

Universities provide help for SEN, disability and enabling social mobility. You can find information on their support on universities websites through their student support and wellbeing pages.

Access can also be gained through contextual offers:
Contextual offers are those made when universities take into account your personal circumstances when considering your application. For example if you've attended a school with low progression rates to higher education, access schemes and alternative offers may be available to help you gent into un8iversity.

Find out more how contextual offers work:
Contextual Offers

THE SUTTON TRUST 25 YEARS

The Sutton Trust support young people from less advantaged backgrounds to access leading universities and careers. In partnership with universities and employers, Sutton Trust run engaging programmes that give students practical advice and leave them feeling inspired and more confident about their future.

Suttons Trust programmes are completely free to attend. All costs - including travel, accommodation, food and activities – are paid for by the Trust and our partners.

CLICK HERE FOR INFORMATION AND TO FIND OUT ABOUT THEIR CURRENT PROGRAMMES

Sutton Trusts UK Summer Schools

Are you interested in going to university? Not sure on what subject you want to study? Our UK Summer Schools offer you the chance to experience what university life is like.
From academic taster sessions to social activities, you'll get the chance to meet like-minded young people from across the UK and explore a subject of your choice at a leading UK university.
Click here for information

Find out how you can support a young person to apply to a Sutton Trust Programme:

For Parents click here
For Teachers click here

HEON
HIGHER EDUCATION OUTREACH NETWORK

The Higher Education Outreach Network (HEON) is a partnership of local organisations including universities and colleges working in Surrey and North East Hampshire. Through both a programme of targeted and strategic outreach, HEON aim to increase the rates of young people from local areas accessing higher education. Funded and supported by the Office for Students (OfS) as part of the Uni Connect Programme.

HEON is 1 of the 29 partnerships that make up the Uni Connect Programme across the country and work towards the government's aim of supporting a rapid increase in the number of young people from under-represented groups who go into higher education. Uni Connect is now in phase three of the project.

HEON deliver targeted higher education outreach in 11 specific wards across Surrey and North East Hampshire. The Office for Students has identified these wards as areas where the proportion of young people progressing to higher education is low overall, and lower than expected given their GCSE attainment levels.

HEON'S 11 TARGET WARDS:

Aldershot Park, Ashford North & Stanwell South, Cherrywood, Chertsey St Ann's, Hoe Valley, North Town, Old Dean, Preston, Stanwell North, Stoke and Wellington.

CLICK HERE FOR STUDENT ADVICE AND INFORMATION

Including:
- Career Pathways
- Applying to Higher Education
- Student Finance,
- Open days and Events
- Transition and further Resources

CLICK HERE FOR TEACHERS AND ADVISERS HUB

Including:
- Outreach available for your school or college
- Careers advice/guidance
- Resources & Training Sessions

CLICK HERE FOR PARENTS AND CARER HUB

Including:
- Guide to supporting someone to university
- Learn about higher education
- Parents & Carers Resources and Community Events

Year's 8 & 9 Choosing your GCSE Options

The future seems so far away…. it is important to think about how your subjects connect to your future career potential…..

Helping you decide… consider the following:

- What are your favourite subjects?
- Which subjects do you get good/ strong grades in?
- Which subjects do you learn best in?
- What are your least favourite subjects?
- Which subjects do you get low grades in?
- Which subjects do you struggle with?
- Do you have a career in mind?
- If so, what GCSE subjects will be helpful or you need to take?
- If not, with your favourite and best subjects, what possible careers could you do?
- Do you have any questions for your teachers?

Explore career ideas:

Career research: websites and on-line resources

National Careers Service

icould

PROSPECTS

Careerpilot

Your personal network

Ask for help and support

- Older siblings/ friends
- Career adviser

- Older siblings/ friends
- Career adviser

Make good decisions

- **Consider your initial interests** and think about why this subject interests you?
- **Get further information.** Is it what you expected? Are you basing your decisions on reality?
- **Think about the potential of your options.** How will it help you in the future?

  If you have career ideas does this subject help?

  If you don't have any career ideas does this subject keep many careers open
- **Consider the pros and cons.** What are the good reasons to go for this subject and the reasons not to.

Which list is longer? Does this give you a decision?

If you have a career in mind, what skills do you need to develop?

If you don't know what you want to do, what skills appeal to you: creative, logical, problem solving, teamwork, leadership….?

Which subjects will help develop these skills?

inspire

Parents/Carers

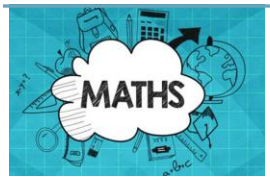
LOOK!

Young people

at the skills and qualities you are developing!

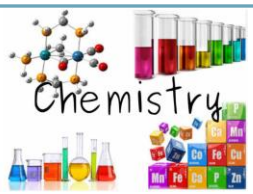
Skills and qualities your subjects develop

Possible jobs and careers your subjects can lead to:



- ✓ Problem solving
- ✓ Numeracy skills
- ✓ Attention to detail
- ✓ Following processes
- ✓ Analysis
- ✓ Recognise patters
- ✓ Methodical
- ✓ Logical
- ✓ Accuracy
- ✓ Thorough
- ✓ Mathematical modelling
- ✓ Reasoning

- Accounting technician
- Acoustics consultant
- Actuary
- Aerospace engineer
- Air traffic controller
- Bank manager
- Civil engineer
- Credit controller
- Criminologist
- Cyber intelligence officer
- Data analyst-statistician
- Economist
- Electrical engineer
- Finance officer
- Financial adviser
- Insurance underwriter
- Investment analyst
- Meteorologist
- Research scientist
- Software developer
- Stockbroker
- Tax adviser

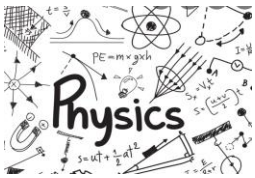


- ✓ Problem solving
- ✓ Numeracy
- ✓ Enquiring mind
- ✓ Literacy skills
- ✓ Communication
- ✓ Organisation
- ✓ Teamwork
- ✓ 3D Spatial Reasoning
- ✓ Curiosity
- ✓ Analysis
- ✓ Research
- ✓ Presentation
- ✓ Attention to detail
- ✓ Methodical

- Anaesthetist
- Brewery worker
- Chemical engineer
- Chemist
- Criminologist
- Dentist
- Energy engineer
- Food scientist
- Forensic scientist
- Geotechnician
- GP
- Hospital doctor
- Laboratory technician
- Materials engineer
- Minerals surveyor
- Nanotechnologist
- Nurse
- Pharmacist
- Roustabout
- Textile technologist
- Vet

- ✓ Creative thinking
- ✓ Critical thinking
- ✓ Expression
- ✓ Interpreting
- ✓ Investigation
- ✓ Analysis
- ✓ Independent
- ✓ Research
- ✓ Essay Writing
- ✓ Communication
- ✓ Comprehension
- ✓ Grammatical Skill
- ✓ Debating
- ✓ Inquisitive
- ✓ Listening
- ✓ Presentation
- ✓ Synthesis

- Actor
- Advertising copywriter
- Arts administrator
- Bookseller
- Commissioning editor
- Computer games developer
- Copy editor
- Crown prosecutor
- Digital marketer
- Early years teacher
- Librarian
- Marketing executive
- Newspaper journalist
- Paralegal
- Radio broadcast assistant
- Sales administrator
- Screenwriter
- Special educational needs (SEN) teacher
- Speech and language therapist
- TV or film producer
- Vlogger

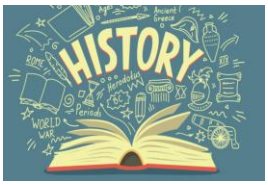


- ✓ Problem solving
- ✓ Creative thinking
- ✓ Teamwork
- ✓ Collaboration
- ✓ Numeracy skills
- ✓ Determination
- ✓ Research
- ✓ Investigation
- ✓ Methodical
- ✓ Curiosity
- ✓ Analysis
- ✓ Logical
- ✓ Deductive skills
- ✓ IT Skills
- ✓ Questioning
- ✓ Enquiring mind

- Acoustics consultant
- Aerospace engineer
- Agricultural engineer
- Architect
- Astronomer
- Audiologist
- Broadcast engineer
- Building services engineer
- Chemical engineer
- Civil engineer
- Criminologist
- Design and development engineer
- Electronics engineer
- Energy engineer
- Geoscientist
- IT service engineer
- Meteorologist
- Nanotechnologist
- Nuclear engineer
- Oil and gas operations manager
- Physicist

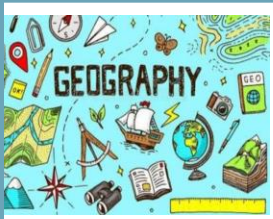
- ✓ Communication
- ✓ Analysis
- ✓ Evaluation
- ✓ Presentation
- ✓ Numeracy skills
- ✓ Decision making
- ✓ Independent
- ✓ Research
- ✓ Problem solving
- ✓ Attention to detail
- ✓ Curiosity
- ✓ Creative thinking
- ✓ Independent
- ✓ Teamwork
- ✓ Enquiring mind
- ✓ Methodical

- Agronomist
- Biomedical scientist
- Botanist
- Criminologist
- Dental nurse
- Environmental consultant
- Food scientist
- Gardener
- GP
- Health visitor
- Horticultural manager
- Hospital doctor
- Microbiologist
- Nurse
- Oceanographer
- Ornithologist
- Pharmacologist
- Podiatrist
- Speech and language therapist
- Vet
- Zookeeper
- Zoologist



- ✓ Analysis
- ✓ Debating
- ✓ Investigation
- ✓ Patience
- ✓ Reflective
- ✓ Communication
- ✓ Evaluation
- ✓ Expression
- ✓ Logical
- ✓ Literacy skills
- ✓ Critical thinking
- ✓ Essay writing
- ✓ Independence
- ✓ Research
- ✓ Global awareness

- Antique dealer
- Archaeologist
- Archivist
- Art gallery curator
- Broadcast journalist
- Civil Service administrative officer
- Conservator
- Editorial assistant
- Heritage officer
- Land and property valuer and auctioneer
- Librarian
- Museum curator
- Patent attorney
- Proofreader
- Public relations officer
- Secondary school teacher
- Solicitor
- Sub-editor
- Tourist guide
- Web content manager
- Writer



- ✓ Investigation
- ✓ Graphical skills
- ✓ IT skills
- ✓ Global awareness
- ✓ Reflective
- ✓ Debating
- ✓ Research
- ✓ Numeracy skills
- ✓ Evaluation
- ✓ Analysis
- ✓ Mapwork
- ✓ Questioning
- ✓ Essay writing
- ✓ Cultural awareness
- ✓ Project Management
- ✓ Enquiring mind
- ✓ Teamwork
- ✓ Problem solving
- ✓ Decision making
- ✓ Communication

- Archaeologist
- Cabin crew
- Cartographer
- Climate scientist
- Countryside ranger
- Diplomatic Service officer
- Drone pilot
- Ecologist
- Environmental consultant
- Estates officer
- Geoscientist
- Geotechnician
- Land surveyor
- Landscape architect
- Planning and development surveyor
- Quantity surveyor
- Rural surveyor
- Seismologist
- Tourist guide
- Town planner
- Transport planner
- Travel agent

- ✓ Communication
- ✓ Cultural awareness
- ✓ Open minded
- ✓ Linguistic skills
- ✓ Critical thinking
- ✓ Problem solving
- ✓ Grammatical skills#
- ✓ Confidence
- ✓ Memory
- ✓ Analysis
- ✓ Global awareness
- ✓ Expression
- ✓ Translation
- ✓ Interpretation
- ✓ Creative thinking
- ✓ Listening
- ✓ Deductive skills
- ✓ Literacy skills
- ✓ Resilience
- ✓ Code switch

- Aid worker
- Air traffic controller
- Airline pilot
- British Sign Language interpreter
- Broadcast journalist
- Cabin crew
- Civil Service administrative officer
- English as a foreign language (EFL) teacher
- Events manager
- Hotel manager
- Immigration officer
- Primary school teacher
- Public relations officer
- RAF officer
- Secondary school teacher
- Tour manager
- Tourist guide
- Translator
- Transport planner

inspire

Parents/Carers

LOOK!

Young people

at the skills and qualities you are developing!

Skills and qualities your subjects develop

Possible jobs and careers your subjects can lead to:

- ✓ Creative thinking
- ✓ Analysis
- ✓ Self-motivation
- ✓ Self-discipline
- ✓ Independent
- ✓ Expression
- ✓ Attention to detail
- ✓ Perceptive
- ✓ Experimentative
- ✓ Cultural awareness
- ✓ Critical thinking
- ✓ Initiative
- ✓ Technical ability
- ✓ Open minded
- ✓ Enthusiastic
- ✓ Designing
- ✓ Planning
- ✓ Imaginative
- ✓ Inquiring mind
- ✓ Research
- ✓ Time management

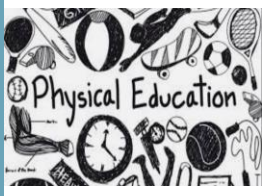
- Advertising art director
- Animator
- Architect
- Art gallery curator
- Art therapist
- Fashion designer
- Graphic designer
- Landscaper
- Make-up artist
- Museum curator
- Photographic stylist
- Play therapist
- Primary school teacher
- Prop maker
- Set designer
- Tattooist
- Textile designer
- TV or film director
- User experience (UX) designer
- Visual merchandiser
- Web content manager

- ✓ Creative thinking
- ✓ Commitment
- ✓ Performance
- ✓ Confidence
- ✓ Self-discipline
- ✓ Determination
- ✓ Imaginative
- ✓ Improvisation
- ✓ Public speaking
- ✓ Evaluation
- ✓ Memory
- ✓ Independent
- ✓ Cultural awareness
- ✓ Resilience
- ✓ Listening
- ✓ Communication
- ✓ Collaboration
- ✓ Dedication
- ✓ Attention to detail
- ✓ Reflective
- ✓ Negotiation
- ✓ Research
- ✓ Zest

- Actor
- Arts administrator
- Community arts worker
- Digital marketer
- Dramatherapist
- Entertainer
- Events manager
- Image consultant
- Lighting technician
- Live sound engineer
- Media researcher
- Pop musician
- Screenwriter
- Set designer
- Singing teacher
- Social media manager
- Tour manager
- TV or film camera operator
- TV or film producer
- TV or film sound technician
- TV presenter
- Vlogger

- ✓ Creative thinking
- ✓ Performance
- ✓ Confidence
- ✓ Self-discipline
- ✓ Improvisation
- ✓ Evaluation
- ✓ Memory
- ✓ Independent
- ✓ Cultural awareness
- ✓ Listening/interpreting
- ✓ Communication
- ✓ Collaboration
- ✓ Dedication
- ✓ Attention to detail
- ✓ Reflective
- ✓ Analysis
- ✓ Critical thinking
- ✓ Research

- Acoustics consultant
- Arts administrator
- Audio-visual technician
- Audiologist
- Broadcast engineer
- Community arts worker
- Computer games developer
- Dancer
- DJ
- Entertainer
- Events manager
- Music promotions manager
- Music teacher
- Music therapist
- Musical instrument maker and repairer
- Radio broadcast assistant
- Secondary school teacher
- Singing teacher
- Studio sound engineer
- TV or film sound technician



- ✓ Teamwork
- ✓ Technical ability
- ✓ Physical fitness
- ✓ Coordination
- ✓ Listening
- ✓ Analysis
- ✓ Determination
- ✓ Independent
- ✓ Evaluation
- ✓ Self-discipline
- ✓ Positive attitude
- ✓ Calm under pressure
- ✓ Communicator
- ✓ Confidence
- ✓ Performance
- ✓ Resilience
- ✓ Leadership
- ✓ Self-motivation
- ✓ Energy
- ✓ Kinesthetic

- Athlete
- Events manager
- Health trainer
- Leisure centre manager
- Lifeguard
- Outdoor activities instructor
- Primary school teacher
- PE teacher
- Personal trainer
- Physiotherapist
- Play therapist
- Sport and exercise psychologist
- Sports agent
- Sports coach
- Sports commentator
- Sports development officer
- Sports physiotherapist
- Sports professional
- Sports scientist
- Swimming teacher
- Yoga teacher

- ✓ Problem solving
- ✓ Programming
- ✓ Numeracy skills
- ✓ Designing
- ✓ Creative thinking
- ✓ Resilience
- ✓ Independent
- ✓ Inventive
- ✓ Methodical
- ✓ Teamwork
- ✓ Coding
- ✓ Reasoning
- ✓ Logical
- ✓ Follow processes
- ✓ Technical ability
- ✓ Attention to detail
- ✓ analysis

- App developer
- Architectural technologist
- Automotive engineer
- Broadcast engineer
- Computer games developer
- Criminal intelligence analyst
- Cyber intelligence officer
- Data analyst-statistician
- Electronics engineer
- Head of IT (IT director)
- Information scientist
- Investment analyst
- IT project manager
- IT security co-ordinator
- IT service engineer
- IT support technician
- IT trainer
- Software developer
- Systems analyst
- Technical architect
- User experience (UX) designer
- Web designer
- Web developer

- ✓ Problem solving
- ✓ Creative thinking
- ✓ Patience
- ✓ Tolerance
- ✓ Communication
- ✓ Reflective
- ✓ Critical thinking
- ✓ Independent
- ✓ Negotiation
- ✓ Questioning
- ✓ Cultural awareness
- ✓ Debating
- ✓ Analysis
- ✓ Empathy
- ✓ Listening
- ✓ Evaluation

- Chaplain
- Higher education lecturer
- Primary school teacher
- Secondary school teacher
- Advice worker
- Archivist
- Charity fundraiser
- Charity officer
- Civil Service administrator
- Community development worker
- Editorial assistant
- Equality, diversity and inclusion officer
- Mediator
- Newspaper journalist
- Policy officer
- Solicitor
- Youth worker

- ✓ Designing
- ✓ Planning
- ✓ Creative thinking
- ✓ Inventive
- ✓ Problem solving
- ✓ Project management
- ✓ Research
- ✓ Independent
- ✓ Analysis
- ✓ Evaluation
- ✓ Global awareness
- ✓ Technical ability
- ✓ Time management
- ✓ Communication
- ✓ Imaginative
- ✓ Persuasive
- ✓ Investigation

- Aerospace engineer
- Agricultural engineer
- Architect
- Automotive engineer
- Biotechnologist
- Chemical engineer
- Civil engineer
- Construction contracts manager
- Electrical engineer
- Electronics engineer
- Engineering construction technician
- Ergonomist
- Furniture designer
- Heating and ventilation engineer
- Interior designer
- Jewellery designer-maker
- Manufacturing systems engineer
- Mechanical engineer
- Planning and development surveyor
- Robotics engineer

- ✓ Attention to detail
- ✓ Follow processes
- ✓ Communication
- ✓ Technical ability
- ✓ Problem solving
- ✓ Planning
- ✓ Time management
- ✓ Organisation
- ✓ Creative thinking
- ✓ Customer service skill
- ✓ Curiosity
- ✓ Enthusiastic
- ✓ Teamwork
- ✓ Observant
- ✓ Flexible
- ✓ Independent

- Agricultural engineer
- Baker
- Barista
- Butcher
- Catering manager
- Chef
- Farmer
- Food factory worker
- Food manufacturing inspector
- Food packaging operative
- Food scientist
- Head chef
- Hotel manager
- Meat process worker
- Nutritional therapist
- Nutritionist
- Packaging technologist
- Restaurant manager

Parents/Carers

Year 10/11
What are your options after year 11

Young people

informed

What are the options?

Continue in education

Sixth form at school/ sixth form college or FE college

Or

Continue in training

Apprenticeships in the workplace

How do I figure out what's the best option for me

Four things to consider:

Grades

- What are your predicted grades? What are you likely to achieve? Be honest with your abilities

Subjects

- What subjects have you enjoyed at school? Can you identify any potential new subjects? Do your favourite subjects suggest a particular career or industry that leads a vocational subject? Or would you prefer to take a range of subjects that keep your options open?

Learning Style

- Can you cope with classroom based learning or do you n a balance of practical activities? How do you find exams? How do you find lots of coursework?

College or Apprenticeships

- Do you know what you want to do? If so, do you know if you can take an apprenticeship to gain entry for that career? Would you be able to cope with working in a real life adult working environment or would the pace of a college course be better suited to you?

Qualifications explained

Five or more grade **4's** (A* to C grades) at GCSE

↓

3-4 A levels or ..
Level 3 BTEC/ T Level or ..
Advanced apprenticeship

Help my target grades are lower than 4's

If you are borderline 4's or 5's (C/D) then get motivated to get 5's and above (C's)

If you are predicted 4's and below (Ds and E's) you still have options…

↓

Grade 3's (Ds at GCSE)

Level 2 BTEC or
Intermediate apprenticeship

↓

Less than grade **2's** (Ds) at GCSE

Level 1 BTEC Diploma

Thinking ahead to university?

Informed Choices

If you don't know what you want to study, it's important to subjects/courses that keep as many options open to you. Try the Informed Choices website to help give you the start you need in deciding what to do next.

Explore the different qualifications below:

A-LEVELS

- Study at a college or sixth form
- Academic – theory based, abstract and critical thought
- Learning about a subject through lessons, reading and research
- Essays, exams and coursework
- For you if you've enjoyed learning and studying at school
- Gateway to higher academic education

BTEC / SIMILAR

- Study at college
- Study at a school sixth form combined with A-Levels
- Vocational and often linked to an industry
- Applied learning – theory links in with practical activity
- Coursework and practical assignment based – some exams
- Level 3 can lead to higher education

T-LEVELS

- 80% at college or school sixth form and 20% in a workplace
- Focuses on vocational skills
- Equivalent to 3 A-levels
- Valuable experience in the workplace
- 45 day in-depth industry placement

APPRENTICESHIP

- Vocational qualifications gained through job or placement
- Applied learning
- Portfolio of evidence and reflective accounts
- Practical assessments
- Real working experience while gaining a qualification

Where to start with your exploration:

- **What are you good at?** Consider subjects and how you learn best
- **What are you interested in?** Consider what you enjoy and what you could see yourself doing

Research

- If you know what you want to do as a career – www.nationalcareerservice.direct.gov.uk
- www.prospects.com – Careers information & Quiz
- If you want to go to university – www.ucas.com
- Subject interests at GCSE – **have a look at the course guides for colleges, on-line on their websites and at their open evenings**
- If you think you would suit an apprenticeship www.apprenticeships.org.uk

16+ Options Update
Cycle 1 – 2025 Proposal

Parents/Carers Teachers Young people

informed

Approval of level 3 qualifications from 2025 – an overview and timeline. The process of reviewing alternative academic and technical qualifications for funding from 2025 onwards will be phased across two cycles, Cycle 1 (2025) set out below.

The qualification landscape from 2025

From 2025, A Levels will be the primary academic qualification for students and will exist alongside small and large 'alternative academic qualifications' in certain subjects.

- Small alternative academic qualifications will be up to the size of an A Level and be taken in conjunction with A Levels. They will "complement and enhance the A level offer", and be available in "strategically important" subjects, such as science, technology, engineering, maths, and those supporting the NHS, as well as subjects less well-served by A Levels.
- Large alternative academic qualifications will be at least the size of two A Levels and generally be taken on their own. They will be available in subjects where there are no T Levels, there is a need for a large qualification enabling entry to more specialist areas of higher education, such as performing arts, and there is a clear and direct progression link into higher education.
- Alongside T Levels, there will be three main types of technical qualifications:
  - Technical occupational entry and technical occupational progression qualifications which aim to support a student to enter or progress within a role.
  - Technical additional specialist qualifications that allow a student to develop additional knowledge and competencies and specialise within a sector.
  - Technical cross-cutting function qualifications that allow students to develop skills that are relevant across occupations.

Cycle 1 Level 3 qualifications funded from 2025 in subjects in the following occupational routes that align with waves 1 and 2 of T Level roll out:

- Construction and the Built Environment
- Digital
- Education and Early Years
- Engineering and Manufacturing
- Health and Science

Cycle 1 – Level 2 technical qualifications funded from 2025 In cycle 1, we will consider for funding level 2 technical qualifications leading to employment in the following occupational routes:

- Construction and the Built Environment
- Education and Early Years
- Engineering and Manufacturing
- Health and Science

The digital route at level 2 is not included as there are currently no recognised level 2 occupations in digital and, therefore, no employer-led standards at this level.

The digital pathway at level 2 will be supported by qualifications supporting progression to level 3 technical study. These level 2 progression qualifications will be considered for approval in cycle 2.

Occupational entry and additional specialist qualifications in these routes:	Year of first teaching of approved qualifications
• Construction and the build environment*	2025
• Digital*	2025
• Education and Early Years*	2025
• Engineering and manufacturing*	2025
• Health and science*	2025
• Agriculture, environmental and animal care*	2026
• Business and administration*	2026
• Care services*	2026
• Creative and design*	2026
• Legal finance and accounting*	2026
• Protective services	2026
• Sales marketing and procurement*	2026
• Transport and logistics	2026
• **All other technical qualification categories, in all the above routes,** including occupational progression, and employer-proposed.	2026
• Crosscutting technical qualifications	2027

- List of providers offering T Levels
- Information on Industry Placements

innervate
INSPIRING CAREERS & PERSONAL GUIDANCE

Understanding Levels & Qualifications

informed

Level	Entry Criteria	Qualification Gained/Progress
Level 6	A Levels, Level 3 BTEC Diploma Level 4 or 5 Qualification Proven experience in the subject	Degree with honours (BA/BSc) Graduate Certificate, Graduate Diploma Level 6 Award, Certificate, Diploma NVQ Level 6 **PROGRESS**: Postgraduate/Masters Degree
Level 5	A Levels Level 3 BTEC/Diploma Proven experience in the subject or qualifications at level 4	Diploma of higher Education (DipHE) Foundation Degree Higher National Diploma (HND) Level 5 award, certificate, diploma, NVQ L5 **PROGRESS**: Degree, Higher/Degree Apprenticeship, Employment
Level 4	A Levels, Level 3 BTEC/T-Level, Access to HE or NVQ3	Foundation Degree HNC's/D's, NCQ Level 4 BTEC Professional Diploma **PROGRESS**: Further study, University Degree, Higher Apprenticeship, Employment
Level 3	Five or more grade **4's** (A* to C grades) at GCSE 3-4 A levels or .. Level 3 BTECs/T-Level or .. Advanced Apprenticeship	A Levels Key Skills Level 3 BTEC Awards, Certificates, Diplomas NVQ Level 3 **PROGRESS**: Further study, University Degree, Higher Apprenticeship, Employment
Level 2	Grade **3's** (Ds at GCSE) Level 2 BTEC/T-Level or Intermediate apprenticeship	GCSE's grades A*-C/9-4 BTEC Awards/Certificates & Diplomas L2 Key Skills L2 Functional Skills L2, NVQ L2 **PROGRESS**: Level 3 Course, Advanced/Intermediate Apprenticeship
Level 1	Less than grade **2's** (Ds) at GCSE Level 1 BTEC/T-Level Diploma Traineeship	BTEC Introduction Diploma, Certificate L1 Functional Skills Foundation learning Tier Pathways, NVQ L1 **PROGRESS**: Level 2 course, trainee/intermediate apprenticeship
Entry Level	Entry Level No qualifications Traineeship & Supported Learning	Entry Level Certificate Skills for Life Functional Skills (English, Math, ICT) Awards Certificates and Diplomas **PROGRESS**: Level 1 Course

Apprenticeships Snapshot

Parents/Carers

Young people

National Apprenticeship Week
10-16 February 2025

"intouch"

What time of year do apprenticeship opportunities open?

Applications for School Leaver Programmes tend to open for Apprenticeship recruitment between September and March/April (re 2025 entry).

Closing dates typically fall between late October and early May.

However apprenticeships are advertised all year round for immediate starts and ongoing recruitment.

The following is a snapshot of apprenticeships that are current and up-and-coming school leaver opportunities for 2024 entry

Consumer Manufacture & Supply

Unilever Level 3, 4 & Degree Apprenticeships now open Closing dates: January 2025

- Chartered Management Degree Apprenticeship
- Marketing Degree Apprenticeship
- Sales Degree Apprenticeships
- Digital & Technology Degree Apprenticeship
- Data Science Degree Apprenticeship
- Digital marketing Level 3 Apprenticeship
- Accountancy Level 4 Apprenticeship
- Project Management Level 4 Apprenticeship

Click here for information and apply

Aviation

BA Apprenticeship Opportunities September 2025 Start Applications open: 4 November 24

British Airways offer a number of apprenticeships from Level 3 to Degree across areas of Customer, Business and Operations Services offering:

Click here for information on their up and coming opportunities

Childcare & Education

Busy Bees Education and Training

Click here to keep up to date and look out for opportunities on their website and

Subscribe for Updates

Energy & Utilities

Level 3, 4 & Degree Apprenticeship Open December 2024

Apprenticeship from Business, Chemistry, Engineering, IT
For information on opportunities:
https://www.edfenergy.com/careers/apprenticeships

Law

Ashurst Solicitor Apprenticeship

Solicitor Apprenticeship – CLOSING DATE 14 FEBRUARY 2024
Ashurst's structured Solicitor Apprenticeship programme gives you the opportunity to kick-start your career as a solicitor by gaining hands-on legal work experience whilst earning a salary, alongside studying part time with The University of Law.

Ashurst offer a Level 7 Solicitor Apprenticeship, which takes 5.5 - 6 years and includes completing your LLB (hons) degree and solicitor qualifying exams (SQE 1 & 2), all which are paid in full. You will spend 4 days per week in the London office undertaking the role of a junior solicitor, and 1 day per week at the University of Law working towards your academic qualification.

Click here for information and to apply

Media

BBC Apprenticeships Live and up-and-coming

If you are looking to kick-start your career or make a career in the media world BBC offer HR, marketing, business, journalism and production, advanced/higher level apprenticeships.

Click here for information, click on the apprenticeship of interest and filter to area.

Construction

Apprenticeships September 2025

Mace offer wide range of opportunities in construction for school leavers including Surveying, Health, Safety and Wellbeing, Project Management
Click here for current vacancies for 2025 start

Apprenticeships Snapshot

Parents/Carers

Young people

National Apprenticeship Week 10-16 February 2025

"intouch"

Horticulture

RHS Horticulture Apprenticeships Opening December 2024

Two-year programmes

- **Horticultural Operative Apprentices (L2)** spend two years working alongside experienced horticulturists in the prestigious RHS Gardens. This experience gives a real understanding of the seasonal work involved in an ornamental garden. There is nothing like getting your hands dirty to grow your knowledge and confidence.
- **Arborist Apprentices (L2)** spend two years working alongside experienced arboriculturists in the prestigious RHS Gardens. This experience gives a real understanding of the seasonal work involved in maintaining trees within a public garden. Arboricultural teams develop and enhance trees and the wider landscapes of RHS Gardens to delight visitors and benefit wildlife.

Three-year programmes

- **Horticulture Supervisor Apprentice (L3)** spend three years working alongside experienced horticulturists. This experience gives learners a real understanding of the seasonal work involved in an ornamental garden and an understanding of how garden teams carry out their work for the benefit of everyone.
- **Land-Based Service Engineering Technician (Level 3)** spend three years working alongside experienced mechanics. During this time, you will learn how to maintain, repair and inspect the diverse range of machinery and equipment used by horticultural teams for their safety and the longevity of the equipment

Click here for information and to apply after December 1st

Construction

ATKINS
Member of the SNC-Lavalin Group

Atkins Apprenticeships Launching November 2024 for 2025 start

Based in one of Atkins South East offices, which you'll have the option to select in their application form, they offer a range of apprenticeship opportunities at various levels. Apprenticeships for 2024 will open on the first week of November. Join their Talent Community to stay connected with the latest news and early careers information and be notified when applications are open.

Apprenticeships range from;

- **Engineering Design (Epsom)**
- **Project Management & Business Consultancy (London or Croydon)**
- **Civil Engineering (Epsom, Croydon or Chelmsford) Environmental Assessment & Management (London/Epsom/Croydon)**

Financial Services

PwC 2024 School Leaver Apprenticeship – Now Open Reading, Surrey

Tax School Leaver Apprenticeship

RSM Accounting Apprenticeships August 2024

RSM are offering a variety of Accounting apprenticeships for full listing:
For Reading Apprenticeships click here
For Guildford Apprenticeships click here

BDO 2025 School Leaver Apprenticeships – Now Open Closing Date 5 January 2025

Audit School Leaver Apprenticeship
Advisory School Leaver Apprenticeship

Ernest & Young Apprenticeship now open:

Ernest & Young variety of Accounting and Business apprenticeships.
Filter to 'Apprenticeship and area for opportunities: Click here

National Defence

Apprenticeships now open for 2024 In-take

AWE plays a crucial role in national defence -Supporting the UK's Continuous At Sea Deterrence programme and national nuclear security are at the heart of what they do.

They have a variety of apprenticeships from Intermediate through to Degree which cover all areas of their business, from electrical maintenance and business administration to radiation protection and finance.

Whatever your skills or passion, you'll discover that one of the big benefits of an AWE apprenticeship is direction. Throughout the programme, you'll receive regular feedback and coaching, while experts in your chosen field will be on hand to advise, support and help you to realise your potential. They'll work with you to map out your path (or paths) at AWE, so you can start looking ahead. From there, an AWE career is whatever you make it.

Applications now open click here for information and to apply

Applying for an Apprenticeship

Parents/Carers | Schools | Teachers

Apprenticeship Application

Once you've searched and found the right apprenticeship for you, you can get on with the application process.

If you're planning on working for bigger organisations, you might have two or three interviews. A smaller employer may just want to meet you face-to-face, to see if you fit into their organisation. Employers will each set their own application process for an apprenticeship, which will be similar to applying for any other job within that organisation. This typically, will involve an interview. Interviews can range from face-to-face, a panel interview, on the telephone or on-line. It just depends on how the employer wants to conduct it. If you've not done an interview before, the following tips should help you through the whole process:

BEFORE YOUR INTERVIEW

KNOW YOUR STUFF
It's worth finding out as much as you can about the apprenticeship, and the organisation that's interviewing you. You might also want to keep up to date with the relevant news in your industry, just in case your interviewer asks your opinions on any relevant news stories.

PRACTICE
Try a mock interview with a teacher, adviser or even a friend. A simple practice interview can help you feel more confident, and see what questions and answers you need to practice. Remember to include a few questions that you think you might be asked e.g. Why you chose this apprenticeship, what you enjoy most about your current studies.

Some Example Interview Questions:
Why have you applied for this apprenticeship?

- Give an example of a time when you have coped well under pressure
- What are your strengths?
- What are your weaknesses?
- What do you think we want from our apprentice?
- Rate your Organisational skills on a scale of 1-5 (5 being the highest). Give an example of when you have used these
- Give an example of how you have dealt with a difficult situation
- Tell us about yourself
- Tell us a bout a recent situation where you were required to use your own initiative
- What role to you play in a team environment?

Some Questions you could ask:

- How would you describe the work culture?
- What do you offer in terms of continuing professional development?
- I notice that you have recently introduced…… How will this impact the organization?
- What are the most significant issues that the organization will face over the coming months?

LifeSkills
Go forward into work

LifeSkills Created with BARCLAYS

LifeSkills is designed to help young people develop the skills they need for the 21st century workplace.

Preparing for the workplace? You'll find content on building confidence, creating a CV and preparing for interviews, and you can even try virtual work experience on the LifeSkills website.

Not all apprenticeships will require a psychometric test.

What are psychometric tests?

Psychometric tests are used by employers to objectively measure candidates cognitive abilities, attitudes, personality and knowledge. They're becoming increasingly popular in the recruitment process and are now used in industries ranging from banking and finance to police and the armed forces. Psychometric tests are believed to be a reliable method of assessing employability skills in a sense that they provide a source of meaningful and consistent insights over time, regardless the specificity of a discipline to which they are being applied.

What are the different types of psychometric tests?

There are a number of different types of psychometric test due to the range of cognitive capabilities and employer priorities. The most commonly used are:

- numerical reasoning tests,
- verbal reasoning tests,
- diagrammatic reasoning tests,
- situational judgement tests
- personality tests .
- www.practiceaptitudetests.com/psychometric-tests
- www.jobtestprep.co.uk/free-psychometric-test

Search for apprenticeships:

You can register on the websites and set up multi alerts for new opportunities to be emailed

- https://www.gov.uk/apply-apprenticeship - Search for apprenticeships
- https://www.notgoingtouni.co.uk/ Not going to Uni website with advertised apprenticeships
- https://www.indeed.co.uk/Apprenticeships-jobs Indeed website
- https://www.getmyfirstjob.co.uk/ Apprenticeship search
- https://www.ratemyapprenticeship.co.uk/apprenticeships Rate my Apprenticeship with latest apprenticeship opportunities
- https://www.e4s.co.uk/ Student job search site
- https://evolveuk.org/speculative-job-application/ Construction apprenticeships
- https://barclayslifeskills.com/ Barlcay Lifeskills – interview techniques, tips for interviews/CV

Work Experience & Volunteering does it make a difference?

Parents/Carers | Young people

"intouch"

There are various ways to gain experience:

- Speaking and shadowing relatives & family friends,
- Volunteering for community projects and events,
- Contacting businesses you are interested in direct to enquire.
- Attend Careers and Apprenticeship Fairs

The following are some ideas and companies who offer work experience and volunteering opportunities in various sectors. Other ideas could be your local library where you can volunteer as a Digital Buddy where you help customers with any basic IT tasks. Support young children with reading time & stock volunteers if you are interested in books and media.
Visit Surrey County Council Volunteering for opportunities in the community. You can search for opportunities with Student Ladder and volunteering ideas visiting: www.vinspired.com

SPEAKERS for schools Work Experience

Click on link below for Speakers for schools work experience opportunities page – to explore the latest placements on offer from hundreds of employers across a wide range of industries.

Search for a specific employer or use the filters on the right to help you find online placements based on your age or the industry you're interested in. Then simply click on the 'Read more' button to go through to their portal to apply.

https://www.speakersforschools.org/work-experience-opportunities/

Hair & Beauty

MALA'S Professional Hairdresser – Bridal Hair & Make-Up

Mala's hair and beauty salon
Hounslow TW5 0PA

For any of your students (14/ 7 months and older) who would like to join their team for a paid work experience, have openings for a ***Saturday job***.

Follow Mala's on:
https://www.instagram.com/malassalon
Email: mala@malassalon.com

Science

NPL (National Physics Laboratory (Teddington) offers work experience which opens around December for the following year academy:
https://www.npl.co.uk/careers/work-experience

Astrophysics: opportunities
https://www.ucl.ac.uk/physics-astronomy/outreach/physics-work-experience Work experience with UCL

Royal Society of Biology RBS – work experience ideas:

https://www.rsb.org.uk/careers-and-cpd/careers/work-experience

ROYAL SOCIETY OF CHEMISTRY

Work experience ideas: https://edu.rsc.org/future-in-chemistry/career-options/work-experience

Various Virtual Work Experience

Springpod®

https://www.springpod.com/virtual-work-experience

Business/IT & Technology, Engineering

You can google a business company name that interests you and 'early careers' or 'work experience' to find out what opportunities they offer and apply. Also do try contacting them direct. Some examples for **Business and IT:**
https://www.gsk.com/en-gb/careers/apprentices-students-and-graduates/work-experience-placements-and-internships/ GSK opportunities

Also; Cisco, IBM, Siemens, BAE Systems, Enterprise Holdings, McLarens etc.

Explore www.studentladder.co.uk/work-experience for opportunities in various sectors.

Engineering:

SIEMENS

https://new.siemens.com/uk/en/company/education/work-experience.html

BAE SYSTEMS

Gaining experience opportunities | Careers in the UK | BAE Systems

Uptree

Opportunities in business, finance, insurance, Tech, and IT for students aged 16 and above

Law

The Lawyer Portal https://www.thelawyerportal.com/free-guides/law-work-experience/

Other work experience ideas could include getting involved with Student Unions, Student debating Societies, being a College Ambassador and Student Parliaments. Volunteering in the community and getting involved with community/local issues.

Work Experience & Volunteering does it make a difference?

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Young people

"intouch"

Creative Industries/Media/Film&TV

In terms of breaking into TV/ Film/ Media, this is an extremely competitive sector, it is advisable to get as much work experience as possible, either within the industry or proactive writing and TV/Film production experience. Web-editing skills along with a social media presence is useful and setting up your own blog is a good way to start developing a portfolio. The BBC have a 'Writers Room' page for writers with opportunities and enter scripts and also free online courses

https://www.bbc.co.uk/writersroom/opportunities .

New Creatives is a new talent development scheme that offers commissioning opportunities for emerging artists to create new artistic works in film, or audio or interactive media, designed for BBC platforms.

https://www.screensouth.org/ - New Creatives

With journalism, writing into the papers, getting letters published, articles for magazines. Local free newspapers and maybe being involved in the community events, drama groups and volunteering.

Because of the nature of the media industry they use social media platforms and you can look to joining their facebook or twitter accounts, although be certain they are the careers orientated sites, for example https://twitter.com/bbccareers is the BBC careers Twitter account and if you go on to the page, you will find links to the other corporate media companies career pages. Signing up for these will alert you to any opportunities and events and openings. You can hook up with other major companies for instance ITV, Channel 4, Sky who offer work experience opportunities annually.

University Placements, Work Experience & Volunteering | ATG Careers ATG Careers work experience opportunities in Theatres

https://www.nationaltheatre.org.uk/about-the-national-theatre/careers/work-placements The National Theatre Work Placements

https://careers.channel4.com/4talent/work-experience Channel 4

Animal Management

If you wish to work in the Animal Care sector then experience is essential and any handling of different species desirable. You can explore work experience with Veterinary practices, Catteries and Kennels, Stables, pet shops etc.. There are a also a variety of voluntary opportunities. Places you can explore are:

Work With Pets 1st Vets | Vets in Surrey - Pets 1st

Apprenticeship and Work Experience Opportunities | ZSL

Work Experience at London Zoo | London Zoo

wwww.wwf.org.uk/get-involved

General Work Experience with Animals (careerwithanimals.co.uk)

Medicine, Health & Social Care

- https://www.stepintothenhs.nhs.uk/work-experience - NHS Work Experience ideas
- Work experience : Surrey and Borders Partnership NHS Foundation Trust (sabp.nhs.uk) Surrey and Borders Students and Volunteers
- https://www.redcross.org.uk/get-involved/volunteer Red Cross
- Volunteer Opportunities - First Aid Charity | St John Ambulance (sja.org.uk) St John's Ambulance
- You can volunteer in the Care homes by contacting them directly where you can be a companion, it will make a difference to their day too!

Financial Services

For Finance Services sectors you can find out about work experience by googling the company and 'early careers', or 'work experience. For a small example you can explore the major companies:
https://www2.deloitte.com/uk/en/pages/careers/articles/early-careers-work-experience.html
Menzies https://www.menzies.co.uk/careers/ Contact direct through website to enquire

Construction

WILLMOTT DIXON

Willmott Dixon offer unique work experience placements that give you the chance to work alongside highly qualified and experienced professionals.

Find out more about their apprenticeships and early careers work experience opportunities
https://www.willmottdixon.co.uk/earlycareers/work-experience
Explore Go Construct for other ideas and opportunities:
https://www.goconstruct.org/routes-into-construction/experience-construction/work-experience/

Property Sector

Galliard Homes offer work experience in every aspect of property including construction:
https://www.galliardhomes.com/careers/work-experience

Geraldeve, London West End, City, for 17+ yrs offer paid work experience programme:

Full-Time & Paid Work Experience Offering | Geralc Eve For other work experience in property you can enquire directly to a local Estate Agents.

GERALDEVE

https://www.studentladder.co.uk/work-experience/

UK Labour Market
Spring 2024 vs Summer 2024

Parents/Carers · Young people · Teachers · Schools

informed

Ref: https://www.cipd.org/uk/

Spring Statistics

Hard-to-fill vacancies most prevalent among employers in education

Figure 9: Employers with hard-to-fill vacancies, by industry (%)

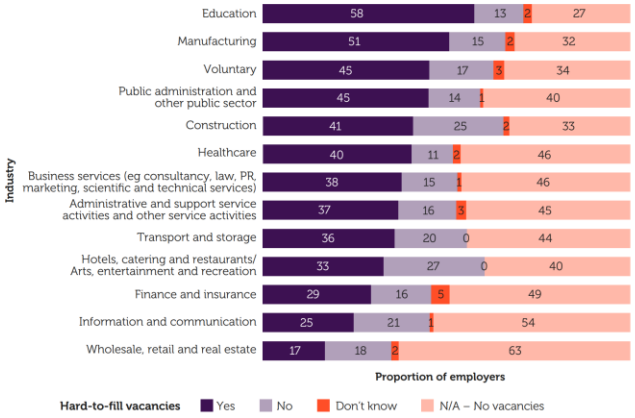
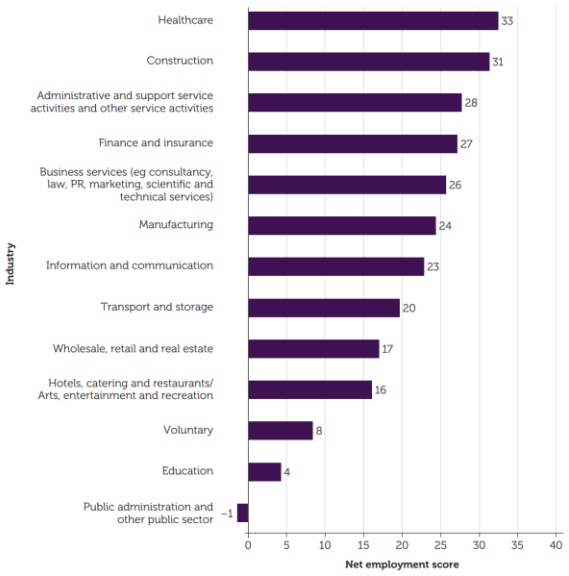


Figure 5: Net employment balance, by industry (%)



Base: industries with base sizes less than 50 have been excluded. For a breakdown of base sizes, see Table 3.

Vs

Summer Statistics

Hard-to-fill vacancies most prevalent among employers in education

Figure 8: Employers with hard-to-fill vacancies, by industry (%)

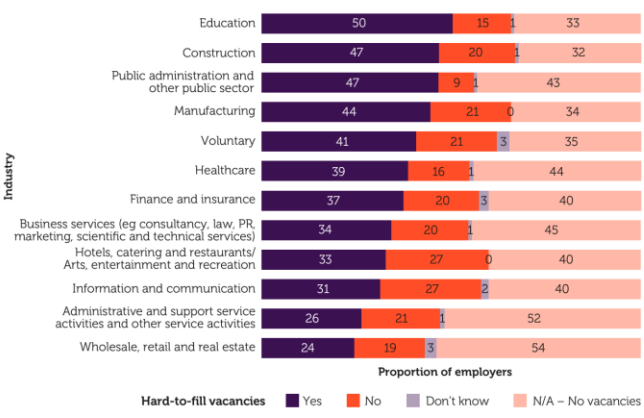
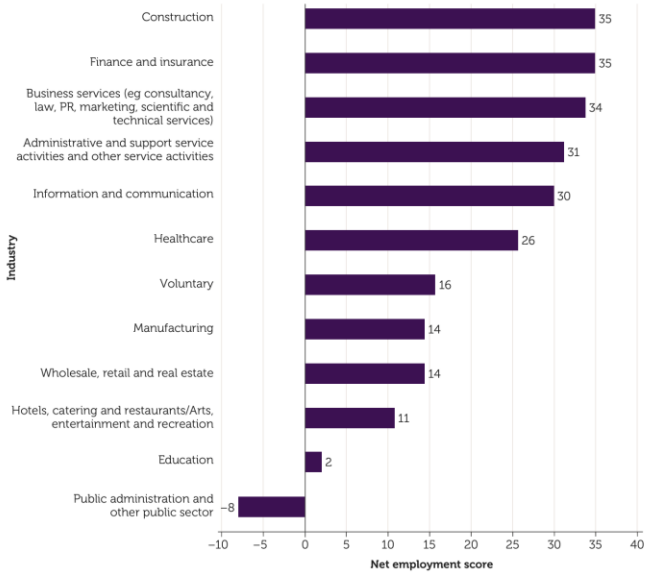


Figure 4: Net employment balance, by industry (%)

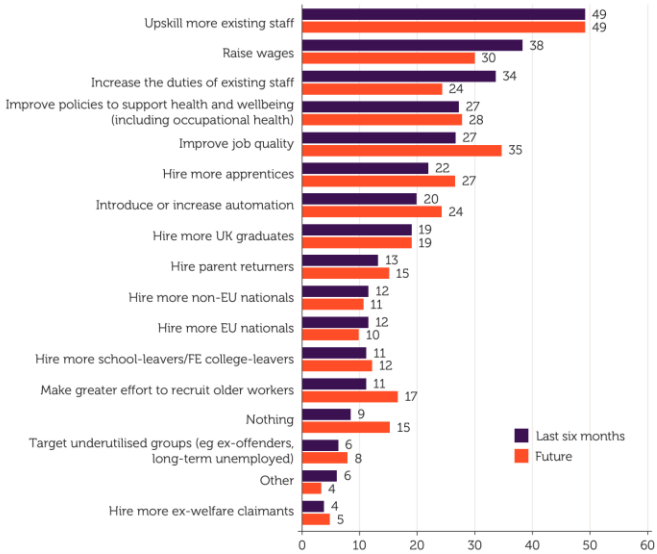


Base: Industries with base sizes less than 50 have been excluded. For a breakdown of base sizes, see Table 3.

Employer response to latest statistics

Employers look to apprentices to fill hard-to-fill vacancies

Figure 11: Employers' planned response to hard-to-fill vacancies (%)



LMI: Careerometer – A tool that helps you compare jobs

The Careerometer is a tool created by LMI for All and can be found on the Innervate website here.

This useful tool allows you to compare the average wages and working hours of up to three jobs in England.

How to use it:
Type in the first career that you're interested in and select from the drop-down list, then add your second and third choices to see the comparison.

>> Click here or on the image below to try out the Careerometer

Find out more: lmiforall.org.uk

About Innervate Careers Service

Our Approach

Our approach is to provide multiple career guidance interactions offering schools a variety of methods to access personal guidance. By accessing our assemblies, presentations, workshops, and career lessons, young people are better prepared for their one to one personal guidance meeting with our qualified career advisers.

Our careers and personal guidance services can help schools and career advisers make the most effective and efficient use out of the resources, time and personnel available.

We have designed and developed our career lessons from the CDI Framework learning outcomes, with a range of career and personal development activities to encourage self-awareness, decision making skills, opportunities awareness and transition management skills.

The approach we provide enables this to happen at each key stage for each year cohort. It supports schools in addressing the needs of students with an effective way of planning caseloads and preparing students for personal guidance interviews.

Key stage 3:

- One to one personal guidance interviews and/or interactions for prioritised students choosing their GCSE Options
- Group career and personal guidance interactions prioritised students choosing their GCSE Options
- An annual career lesson for all students in year 7, 8 & 9 delivered by a qualified personal guidance adviser
- Guidance services at parents evenings, options evenings, career events
- CEIAG activities including group work, assemblies, and career days e.g. workshops on Apprenticeships, Employability, University

Key stage 4:

- One to one personal guidance interviews and/or interactions for year 10 and 11 students
- Group career and personal guidance interactions for year 10 and 11 students
- Presentations/ group work for all key stage 4 students to build awareness and understanding of all post 16 options including education and technical training, with follow up interventions to monitor intended destinations and guidance needs
- Guidance services at parents evenings, options evenings, career events
- CEIAG activities including group work, assemblies, career days e.g. workshops on Apprenticeships, Employability, University
- Labour Market Information and Career Pathways lessons and activities

Key stage 5:

- One to one personal guidance interviews and/or small group discussions for sixth form students students:
- Providing focus and clarity to any contemplating their current programme/ considering leaving 6th form
- Supporting students with generating initial ideas around their next steps, plan of action regarding university and/ or work in light of long term career goals
- Dilemmas regarding university courses and subjects, university or work, long term career planning
- Support for those considering work or higher/ degree apprenticeship schemes, CV preparation, job/ opportunity searching, interview and assessment centre day technique
- Any last minute concerns, change of plan
- August Exam Results Period – Triage/ emergency one to one support
- Career Lessons/ Sessions as part of a Careers Programme:
- Employability Skills – the content of winning CVs, application forms and personal statements
- Interview & Assessment Centre Preparation – details and mock activities to provide insight and readiness
- Introduction to UCAS/ Personal Statement workshops/ UCAS application clinics
- Higher & Degree Apprenticeships
- Attendance at Year 12 & 13 Parents Evenings and Parent Information
- Apprenticeships, UCAS and the Importance of Work Experience
- Labour Market Information and Career Pathways lessons and activities

Targeted support for high needs students:

- Schools can choose specific targeted support for disadvantaged and/ or high needs and/ or those at risk of exclusion/ NEET
- Group career guidance interventions once a term for prioritised students from year 7 to year 10
- A developed range of extension activities around the key stage 3 and 4 programme and increased the frequency of interactions with a career adviser for these students from once a year, to once a term.
- Students are seen in small groups of up to five to provide a sense of focus and give each student more opportunity to participate, be heard and interact with the career adviser and each other.
- Each term we build on the work of previous sessions providing careers education activities with reflective guidance time that enables a deeper impact in terms of building aspiration and achievement over time.

Bespoke:

We can provide bespoke personal guidance activities to fit schools and cohort needs.