

Year 7 Literacy and Numeracy Catch-up Premium

The Literacy and Numeracy Catch-up Premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of Key Stage 2 (KS2). A scaled score of 100 will always represent the expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test.

The catch up funding is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged, and are provided with an opportunity to ensure they have the same equality of opportunity as their peers, by the time they leave compulsory education. The wider aims of the catch up funding include:

- To increase social mobility
- To enable students from disadvantaged backgrounds to get to the top universities
- To ensure that students from all backgrounds have an equal opportunity to be successful
- To reduce the attainment gap between the highest and lowest achieving pupils nationally

Overview of the school and funding 2015-16

Total number of pupils on roll	916
Total number of year 7 students on roll	179
Total number of students eligible for catch up funding	15
Amount of funding received per pupil	£500
Total amount of funding received	£7,500

The strategies employed last year include:

- **Paired Reading** - The school uses TAs within English library lessons to work one to one with certain students improving their reading age and supporting their basic literacy skills.
- **Small group literacy withdrawal group** – Small groups of students are withdrawn from lessons to work on basic English skills, these groups focus particularly on writing skills such as spelling, punctuation and grammar.
- **Small group Maths withdrawal group** – Small groups of students identified as not achieving the SATs standard benefit from having an extra Maths lesson every week week to help boost their confidence & skills in Maths

Table demonstrating progress of the withdrawal students in ENGLISH 2015 - 2016

Students	Autumn 1 AP S	Autumn 2 AP S	Spring 1 AP S	Spring 2 AP S	Summer AP S	AP S Target	Expected progress made
A	30	48	60	60	54	70	N
B	60	64	70	70	72	70	Y
C	58	62	66	66	68	60	Y
D	36	45	47	47	50	70	N
E	44	52	52	52	58	70	N
F	58	66	66		67	60	Y
G	70	75	75	75	78	70	Y
H	59	63	63	63	58	60	Y
I	61	62	68	68	70	70	Y
J	50	56	56	56	57	70	N
K	43	50	50	50	56	50	Y
L	55	61	64	64	63	50	Y
M	54	62	62	62	61	70	Y
N	30	50	62	62	59	70	N

Table demonstrating progress of the withdrawal students in MATHS 2015 - 2016

Students	Autumn 1 APS	Autumn 2 APS	Spring 1 APS	Spring 2 APS	Summer APS	APS Target	Expected progress made
A	61	59	59	57	60	70	Y
B	66	62	62	69	73	70	Y
C	55	58	58	59	63	70	Y
D	52	49	49	49	56	60	Y
E	62	60	60	61	65	60	Y
F	67	64	64	70	72	70	Y
G	60	63	63	58	66	60	Y
H	60	55	55	59	62	60	Y
I	57	49	49	60	60	70	Y
J	58	56	56	59	62	60	Y
K	71	60	60	60	55	70	N
L	62	59	59	58	63	70	Y
M	59	52	52	58	61	60	Y
N	70	71	71	63	77	70	Y

Overview of the school and funding for 2016/17

Total number of pupils on roll	841
Total number of year 7 students on roll	179
Total number of students eligible for catch up funding	25
Amount of funding received per pupil	£500
Total amount of funding received	£12,500

Planned spend:

- **Paired Reading** - The school uses TAs within English library lessons to work one to one with certain students improving their reading age and supporting their basic literacy skills.
- **Nurture Group** – We have created a Nurture Group where students benefit from extra English and Maths lessons throughout the week with specialised teachers. This allows the teachers to focus intensely on the skills each individual student failed to achieve in their SATs and allows the students to progress in an environment that is conducive to their learning.

- **Increased the number of Maths and English lessons** – This has allowed us to create smaller teaching groups designed specifically to meet the individual learning needs of our pupils.
- **Numeracy and Literacy Pastoral Programme** – We have incorporated literacy and numeracy into our tutor time programme allowing the students to complete English or Maths tasks alternating on a weekly basis.