

## St Pauls Catholic College

### Teaching & Learning Committee - Terms of Reference

#### **Purpose**

To consider and advise the Governing Body on standards and other matters relating to the teaching and learning.

#### **Composition**

The membership will include the Headteacher of the College, the relevant member of the Leadership Team, ideally the Chair or Vice Chair of Governors and any governor who expresses a particular interest. Membership must consist of at least three governors.

#### **Quorum**

Three governors.

#### **Meetings**

Meetings will be held at least once a term.

#### **Terms of reference**

The Teaching & Learning Committee has delegated responsibility for:

- To keep under review, in consultation with the Headteacher, the quality of teaching within the school.
- Monitoring standards, progress and developments in all areas of the school's work relating to children and their learning, including:
  - Quality of teaching and learning
  - Curriculum Development
  - Student outcomes, including:
    - SEN, equality and inclusion
    - performance of children in care
    - pupil premium
    - any other pupil related matters deemed appropriate
- Monitoring and evaluating progress in achieving School Development Plan targets relating to the work of the Committee.
- Ensuring the curriculum is fit for purpose and value for money and making necessary recommendations to the Resources Committee
- Monitoring those areas of self-evaluation and review related to the work of the committee.
- Reviewing and approving all relevant policies and monitoring the implementation of policies.

#### **The committee:**

- Will approve all relevant policies and oversee their implementation and monitor all other policies
- Will support staff in initiating, monitoring and evaluating developments in the above areas
- Will provide reports to the Board of Governors

#### **Meetings**

Will meet at least once a term and receive reports from relevant staff with key responsibilities in the above areas.

Terms of Reference Reviewed: Nov 2015

Date of Next Review: Autumn Term 2016